



Dovedale School

Whakatipu iwi nui



Strategic & Annual Implementation Plan 2025

Dovedale School
Whakatipu iwi nui
Growing Great People



RESPECT
Whakaute

Resilience :
Manawaroa

Responsibility : Tūtika

Goals

High Quality Teaching & Learning programmes

Empowered students who take responsibility for their own learning & actions

Strong connections between whanau, community & school

Initiatives

Grow great staff who are highly skilled & reflective practitioners

Grow great learners who are engaged in a new innovative and localised Dovedale Curriculum

Grow learner agency practices across the school

Grow student & staff physical, social and emotional well being by introducing a new wellbeing & behaviour management programme

Grow communication & connection with whanau through an interactive digital platform

Grow greater community engagement through a Community Engagement Plan

Future Success

Highly skilled staff who lead engaged children through an innovative and localised curriculum

Students who take personal responsibility for their learning and behaviour in an environment that nurtures wellbeing for all

Connected whanau & community who celebrate Dovedale School



RESPECT
 Responsibility
 Resilience

National Education and Learning Priorities (NELP) Alignment

Goals

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NELP

Objectives (in place till November 2025)

QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whānau

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whānau

NELP Actions

Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs

Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures



Key Metrics of Strategic Plan : **Dovedale School = Growing Great People**

Goals

High Quality Teaching & Learning programmes

Initiatives
Grow great staff who are highly skilled & reflective practitioners

Future Success

Staff are in a robust cycle of inquiry that demonstrates targeted PD and reflection

Measures

- PGC for teachers have a yearly a strategic goal aligned to an area of practice that needs enhancing and includes a 'learnership Goal'
- Goals are assessed mid and end of year, self & peer reflections
- Staff write self reflections against goals and next steps at end of year
- Appraisal Report Summary to staff

Grow great learners who are engaged in a new, innovative and localised Dovedale Curriculum

Our new Curriculum is responsive to our unique Dovedale Environment

- Plan and implement learning programmes using the refreshed curriculum in Mathematics and English
- Participate in Structured Literacy PLD for Years 1-8 with new PLD Provider
- Strat teaching the new Structured Literacy Approach in Terms 2-4 after PLD trining is complete.

Empowered students who take responsibility for their own learning & actions

Grow learner agency practices across the school

Learner Agency practices are visible and embedded throughout the school

- Teacher survey at what Learner Agency practices am I using already ? (Audit list compiled at the start)
- Professional reading workshops and teacher survey of our collective understanding of "Learner Agency' Reading by James Anderson
- Children can confidently talk about their learning and next steps (student voice collection)
- Incorporate 'Learnership goals' into medium term planning (replacing Key Competencies)

Grow student & staff physical, social and emotional wellbeing by introducing a new wellbeing & behaviour management programme

PB4L and Pause, Breathe & Smile practices are consistent across the school

- Use Pause, breathe Smile Strategies in Classrooms in all year groups
- PB4L data on HERO
- Visuals of Dovedale School Values all around the school
- Reward systems aligned to PB4L and School Values to be embedded and built on

Strong connections between whanau, community & school

Grow communication and connection with whanau through an interactive digital platform

Regular posts and interactions from staff, students and parents using new SMS: Hero

- Termly monitoring of Teacher use, then student use then parent use of HERO Collect data and put into HERO
- Use Hero to report to parents about students progress and achievement in new curriculum areas
- Students learn how to post learning stories on HERO SMS system, aiming at 3 per term by end of year.

Grow greater community engagement through a Community Engagement Plan

Community Engagement Plan reaches all stakeholders and is valued by the community. Dovedale School is the school of choice in our local area.

- Engagement of parents and wider community at Community events. Monitor and track percentages of attendance.
- Engagement with local iwi at Te Āwhina Marae and Ngāti Koata (yearly summary to BoT)
- Playgroup continues to grow in attendance
- Develop a Dual-Enrolment Plan for Homeschoolers in the Dovedale Community



Dovedale School = Growing Great People
Whakatipu iwi nui

Road Map
 2025-2026



Strategic Initiatives

2025

2026

High Quality Teaching & Learning programmes

Grow staff who are highly skilled and reflective practitioners

Staff participate in PLD aligned to Strategic Goals and are reflective in their own practice

Staff goals are aligned to school wide Strategic goals and staff can confidently reflect on their professional practice.

Staff are reflective & respond to the needs of their students

Highly Skilled Staff who lead engaged children through an innovative and localised Curriculum

Grow students who are engaged in their learning

Te Mātaiaho; the refreshed curriculum is embedded into Learning Programmes across the school

Te Mātaiaho; the refreshed curriculum is embedded and reflected on to enhance Learning Programmes across the school

Our New Curriculum reflects our unique Dovedale Environment and Te Mātaiaho

Empowered students who take responsibility for their own learning & actions

Grow Learner Agency Practices

Learner Agency practices are embedded across the school so that all children are supported by staff be a successful and reflective learner

Learner Agency practices are embedded across the school and students are confident to share their leaning goals in a range of formats

Learner Agency practices are embedded across the school

Students take responsibility for their learning and actions in an environment that nurtures wellbeing for all

Grow physical & emotional wellbeing for all

Continue to Embed PB4L practices across the school and review PB4L Practices. Participate in a school wide well-being programme; Pause, Breathe, Smile

Continue to Embed PB4L practices across the school and review PB4L Practices. Well-being initiatives are embedded across the school using Pause, Breathe, Smile

Behaviour is positive and the well-being of all stakeholders is enhanced

Strong connections between whanau, community & school

Grow stronger partnerships between school, home & community

Begin to use and embed a new SMS system (HERO) as a single platform for communication
 Continue to Foster and support a new onsite Playgroup
 Develop a Plan to foster relationships with Home School families on the Dovedale Community

Staff and studentrs are confidently using all areas of our SMS system (HERO)
 The Dovedale Playgroup is fully incorporated into Dovedale School
 School attendance and growth in numbers is evident withing the school community

Whanau feel connected and learning is celebrated

Connected Whanau and Community who celebrate and support Dovedale School and honour Te Tiriti o Waitangi

Grow Cultural Competency practices across the school

Continue to Participate in a range of PLD targeted to increase Cultural Competency and knowledge of Local Stories to feed into our revised Curriculum. Reflect and Refine own practice

PLD continues to be targeted to increase Cultural Competency and knowledge of L local Stories are used confidently in our revised Dovedale School Curriculum.

The school gives effect to Te Tiriti o Waitangi



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**Annual
Implementation
Plan 2025**

Goal 1 = High Quality Teaching & Learning programmes

Initiative	Action	Who	Timeframe	Resources	Review
<p>Grow great staff who are highly skilled & reflective practitioners</p>	<ol style="list-style-type: none"> 1. Staff set Inquiry Goals to target PD aligned to Strategic Plan and Student Achievement data 2. Staff participate in PGC (professional Growth Cycle) 3. Staff are delivering the Mathematics and English Curriculums 	<p><i>Accountable:</i> Sonia</p> <p><i>Responsible:</i> Nic Finn Sonia</p>	<ol style="list-style-type: none"> 1. Start : WEEK 4 Feb 2025 Due : Week 6 Feb 2. Start WEEK 4 Term 1 Due : Week 8 Term 4 3. Start Term 1 ; ongoing throughout 2025 	<ol style="list-style-type: none"> 1. PLD Budget \$500 per year each Collective \$2000 2. PLD: Opportunities aligned to Strategic Plan 3. MOE Maths PLD TOD days x 2 2. 'Maths No Problem' PLD workshops 4. Structured Literacy Training (Cohort 3) 5. Motueka Kahui Ako PLD participation including new PLG Groups 	<p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p>
<p>Measures =</p> <ul style="list-style-type: none"> • PGC for teachers have a yearly a strategic goal aligned to an area of practice that needs enhancing • Goals are assessed mid and end of year, self & peer reflections 					
<p>Grow great learners who are engaged in a new innovative and localised Dovedale Curriculum</p>	<ol style="list-style-type: none"> 1. BOT support the school to increase the school roll by helping develop partnerships with Home-schoolers and pre-schoolers in the community 2. Build relationship with local iwi 3. Implement new Mathematics and English Curriculum from Te Mātaiaho 4. Dovedale Curriculum reflects our unique environment and changes to core subject areas 	<p><i>Accountable:</i> Sonia / BoT</p> <p><i>Responsible:</i> Staff, BoT, Parents & Whanau</p>	<ol style="list-style-type: none"> 1. Start : March 2025 2. Start: Term 1 2025 Due : End of Term 4 2025 3. Start Term 1 2025 ; ongoing 4. Start ; Term 1 2025 ; ongoing 	<ol style="list-style-type: none"> 1. BoT & Staff Time : 5 hours 2. Bot & Staff time = 6 hours 3. Ongoing monthly visits, communication/visits 4. Staff meeting slots ; 3 times over the term 5. Release time : TOD for new Maths Curriculum BoT to approve ToD : March & May 2025 	<p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p>
<p>Measures =</p> <ul style="list-style-type: none"> • A New Dovedale Curriculum Document is being embedded across the school. • Staff are confident to deliver new Structured Literacy and Mathematics curriculums and End of Year Achievement Results in Maths, Reading and Writing have increased school wide. 					



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Annual Implementation Plan 2025

Goal 2 = Empowered students who take responsibility for their own learning & actions

Initiative

Grow learner agency practices across the school

Action

1. Try out two new Student Learnership practices in terms 1, 2 and 3, 2025, building on prior work in 2024
2. Use Student voice as Baseline data to inform next Learnership Teacher as Inquirer Goals

Who

Responsible:
Sonia

Accountable:
Nic
Finn
Sonia

Timeframe

1. Start : WEEK 4
Term 1 2025
Due : Week 10
Term 3 2025, then reflection
2. Start WEEK 4
Term 1 2025
Due : Week 8
Term 4 2025

Resources

1. 20 mins at Staff meeting weekly with follow up work in between weeks.
2. Use Student voice data collection from term 4 2024 to plan new Teacher as Inquirer Learnership Goal for 2025

Review

- Key :**
- Purple; completed
 - Yellow: Work in progress
 - Pink : Need action

Measures =

- Teacher survey at what Learner Agency practices am I using already ? (Audit list compiled at the start)
- Professional reading workshops and teacher survey of our collective understanding of 'Learner Agency' Reading by James Anderson
- Post learning audit ; What Learner Agency Practices are visible in the school ; PMI Survey of use .
- Children can confidently talk about their learning and next steps (student voice collection)

Grow student & staff physical, social and emotional well being by introducing a new wellbeing & behaviour management programme

1. Participate in PB4L : Tier 1 Professional Development Training alongside MOE PB4L Facilitator
2. Pause, Breathe, Smile programme to be implemented in Term 1 2025

Accountable:
MoE facilitator & PB4L Lead teacher

Responsible:
Nic
Finn
Brenda
Sonia
Students

Start :
Term 1 2025
Ongoing throughout year

- Staff meetings after school 4 times per term
- Release time for PB4L Lead Teacher
- Work with facilitators from the 'Pause, Breathe, Smile programme' using course book

- Key :**
- Purple; completed
 - Yellow: Work in progress
 - Pink : Need action

Measures =

- PB4L data on HERO : notes in Pastoral Care are used effectively and shared across staff.
- Visuals of Dovedale School Values all around the school
- Reward systems aligned to PB4L and School Values
- Pause, Breathe, Smile Strategies are used by the staff and students





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Annual Implementation Plan 2025

Goal 3 = Grow strong connections between whanau, community & school

Initiative	Action	Who	Timeframe	Resources	Review
<p>Grow communication & connection with whanau through an interactive digital platform</p>	<ol style="list-style-type: none"> HERO Schools SMS Platform is launched and embedded across the school Student and Teacher Ownership of HERO by participating in webinars and upskilling sessions with HERO team 	<p><i>Accountable:</i> Sonia</p> <p><i>Responsible:</i> Nic Finn Sonia Students</p>	<p>1. Start : TERM 1 WEEK 1 2025 Due : Ongoing throughout 2025</p> <p>2. Start WEEK 1 Term 2 2025 Due : Week 10 Term 4 2025</p>	<p>1. Time : weekly slot at staff meeting to learn new SMS features.</p> <p>2. PD as stated Release time ; online webinars through HERO , Tuakana Teina timeslots once per week from Term</p> <p>+ HERO upskilling subscription charges as needed.</p>	<p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p>
<p>Measures =</p> <ul style="list-style-type: none"> • Termly monitoring of Teacher use, then student use then parent use of HERO. Collect data and put into HERO • Parent Survey after first year on HERO completed at 3 way conferences ; 'quick fire' post it note survey in Term 4 2025 					
<p>Grow greater community engagement through a Community Engagement Plan</p>	<ol style="list-style-type: none"> Embed use and support of Onsite Playgroup; foster relationships with preschoolers in the Valley Carry out actions form the Community Engagement Plan with BoT; publish, seek feedback at end of 2025 	<p><i>Accountable:</i> Sonia BoT</p> <p><i>Responsible:</i> BoT Staff Community Iwi</p>	<p>1. Start : WEEK 2 Term 1 2025 Ongoing</p> <p>2. Start WEEK 4 Term 1 2025 Due : End of Term 4 2025</p>	<p>1. Employing and funding Playgroup Coordinator</p> <p>2. Applying for grants/funding from MOE</p> <p>2. Agenda item at BoT meetings throughout the Year focusing on roll numbers and new initiatives.</p>	<p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p>
<p>Measures =</p> <ul style="list-style-type: none"> • Engagement of parents and wider community at Community events. Monitor and track percentages of attendance • Engagement with local iwi at Te Āwhina Marae and Ngāti Koata (yearly summary to BoT) 					



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**Annual
Implementation
Plan 2025**

Goal 4 = Grow Attendance rates across the school

Initiative

Action

Who

Timeframe

Resources

Review

Develop Strategies to improve Regular attendance at school

1. Participate in MOE and Kahui Ako Attendance Inquiry
2. Visit other rural schools to gather new initiatives of what is working well in their settings to raise attendance.
3. Add communication to Newsletters to promote the importance of attendance.

Accountable:
Sonia

Responsible:
Sonia
Parents
Students

1. Start : TERM 4
WEEK 1 2025
Due : Ongoing throughout 2025
2. Start WEEK 1
Term 2 2025
Due : Week 10
Term 4 2025

1. Time : weekly slot at staff meeting to learn codes and embed Attendance procedures
2. Term 2 visits
3. Ongoing throughout each term in fortnightly newsletters

Key :
Purple; completed
Yellow: Work in progress
Pink : Need action

Measures =

- Attendance rates increase across the school, evident in the analysis of MOE termly data on Dovedale Schools attendance.

