



Dovedale School

'FLYING TOGETHER' THREE YEAR STRATEGIC PLAN 2020 -2022

STRATEGIC OBJECTIVE 1 To grow student achievement by providing quality teaching within an optimal learning environment, where all learners are engaged and achieving to their potential - STRONG		
2020	2021	2022
<ul style="list-style-type: none"> • Targets are centred on the achievement of the focus learners. • Dovedale Curriculum review • Student achievement data will be analysed and action plans developed • Maori students succeeding as Maori – actions from the Maori Community Consultation • PLD Focus on Mathematics (DMIC Developing Mathematical Inquiry Communities) • RBL Profile from Kahui Ako to be used as guiding document to raise achievement in writing. • Curriculum support programmes continue in Literacy and Mathematics • Active participation in the Motueka CoL (Community of Learning) – working towards targets, aims and 	<ul style="list-style-type: none"> • Targets will be centred around the achievement of the focus learners • Review the impact of classroom practices in regard to the students who are above achievement expectation and/or identified as Gifted and Talented. • Student achievement data will be analysed and action plans developed • Maori students succeeding as Maori – adapt Dovedale Curriculum to reflect the Ka Hikitia principles. • Inquiry learning (staff and students) focus is explaining and directing by students and teachers • Review of the reporting format and student portfolio's 	<ul style="list-style-type: none"> • Targets will be centred around the achievement of the focus learners • Review of coverage and engagement of Dovedale Curriculum • Student achievement data will be analysed and action plans developed • Maori students succeeding as Maori – Maori community Consultation • Inquiry learning (staff and students) focus is modelling and prompting by students and teachers • Link PD initiatives to Annual Plan priorities

<p>initiatives as set out in our Kahui Ako Achievement Plan.</p> <ul style="list-style-type: none"> • Continue to embed online Student Portfolio's to showcase student's inquiry learning • Continue to embed the 'Dovedale Learner Profile' to sit alongside reporting format to assess student's capabilities of embedding our school values and key competencies • Continue to strengthen quality teaching by providing valuable Professional Development linked to raising student achievement especially in literacy and maths, 	<ul style="list-style-type: none"> • Review of Learning Profile • Link PD initiatives to Annual Plan priorities 	
<p>STRATEGIC OBJECTIVE 2</p> <p>To develop <i>confident</i> and engaged learners who take risks and learn from their mistakes</p>		
<ul style="list-style-type: none"> • Continue to embed our school values • Offer extra curricula opportunities to push students outside their comfort zones • Embed 'Elective programme' • Review Dovedale Curriculum to ensure that students are engaged and confident • To develop student voice so that students are confident to talk about their learning and learn from their mistakes. Use our enhanced learning environments to display student target aspirations and targets. 	<ul style="list-style-type: none"> • Review of student needs and skill development to continue to deliver a balanced and rich curriculum • Review Graduate profile • Review how successfully school values have been embedded into school culture • Review EOTC opportunities and respond to needs 	<ul style="list-style-type: none"> • Review of student needs and skill development to continue to deliver a balanced and rich curriculum • Review Dovedale Curriculum. • Review Ka Hikitia principles • Review EOTC opportunities and respond to needs • Continue to embed ways to gather student voice • Maintain Ka Hikitia approaches and liaise with local community

STRATEGIC OBJECTIVE 3

To provide an inclusive environment whereby students *respect* each other and their environment

- Re-word and refine school values in response to community consultation
- Embed the school values as 'actions'; promote students and parents/caregivers to live by them in their actions
- Develop ways to collate student voice
- Continue to embed Behaviour management procedures to align with our set of values; align this with student voice
- Continue to develop 'Positive Play' initiatives
- The Dovedale school community has an appreciation of the cultural diversity of our school community by creating learning showcases that celebrate diversity.
- Use the findings of the 'Wellbeing at School Survey' to improve prosocial behaviour across the school.

- Continue to embed the school values as 'actions'; promote students to live by them in their actions
- Continue to create opportunities for students to enhance our school landscape and environment
- Review of new Behaviour management procedures
- Continue to develop 'Positive Play' initiatives
- Continue to develop sportsmanship values across the school by creating new opportunities using outside expertise
- Continue to communicate and celebrate to Dovedale school community the cultural diversity of our school community

- Continue to embed the school values as 'actions' ; promote students to live by them in their actions
- Continue to create opportunities for students to enhance our school landscape and environment
- Review Behaviour management procedures
- Continue to develop 'Positive Play' initiatives and seek new initiatives from outside providers
- Continue to develop sportsmanship values across the school by creating new opportunities using outside expertise

STRATEGIC OBJECTIVE 4

To ensure a safe and caring environment where students are *happy* to be themselves and do their best

- New 10YPP building project full redevelopment of main block
- Use MLE pedagogies for our new Junior and breakout spaces in the main block
- Purchase furniture for junior classroom and community room
- Strengthen student voice throughout the school with a range of initiatives
- Develop Optimal Learning environments
- Teach appropriate programmes to strengthen student safety at school
- Use the findings of the 'Wellbeing at School Survey' to improve prosocial behaviour across the school.

- Renovate Senior classroom for optimising sound and light principles.
- Review student voice
- Review effectiveness of behaviour management procedures and systems
- Develop Optimal Learning environments
- Teach appropriate programmes to strengthen student safety at school

- Survey students and parents to identify focus areas
- Continue to develop Optimal Learning environments
- Teach appropriate programmes to strengthen student safety at school
- Review development 5YPP

STRATEGIC OBJECTIVE 5

To provide a rich curriculum that encourages students to think *creatively* and adapt to new ideas

- Continue to enhance community showcases to celebrate student learning and creativity
- Foster new initiatives in the 'ART's'
- Write, plan and facilitate a school production
- Facilitate PD for staff in the implementation of the new Digital Technologies curriculum.
- Participate in mathematics PLD
- Participate in Literacy PLD aligned to our annual plan.

- Review Dovedale Curriculum to ensure that students are engaged and confident
- Seek feedback from students and parents new curriculum
- Continue to foster new initiatives in the 'ART's"
- Continue to Facilitate PD for staff in the development of new inquiry learning initiatives
- Continue to embed teaching and learning initiatives in Mathematics through DMIC.

- Continue to revise new Dovedale Curriculum to ensure that students are engaged and confident
- Continue to enhance community showcases to celebrate student learning and creativity"
- Review Inquiry learning cycle and framework
- Continue to seek outside PD for staff in the development inquiry learning initiatives and feedback initiatives.
- Review teaching and learning practices in Science.

STRATEGIC OBJECTIVE 6

To provide rich learning opportunities both inside and outside the classroom to *inspire* students to live life to the fullest

- Provide students with rich learning experiences both in and outside the classroom
- Use external agencies to deliver Outdoor education initiatives.
- Explore new 'inquiry Learning frameworks to enhance the teaching of inquiry learning at Dovedale School that focus on creativity, higher order thinking and adaptation
- Provide students with rich learning experiences across the curriculum
- Provide a residential Senior camp in the Abel Tasman National Park.

- Review new Dovedale Curriculum to ensure that students are engaged and confident
- Look at new Education Outside the Classroom initiatives in our local region
- Seek feedback from students and parents about new what learning experiences they want to see offered
- Provide a 'City' based residential camp to Year 7 & 8 students

- Continue to seek feedback from students and parents about new what learning experiences they want to see offered
- Provide a Residential Senior Camp within or outside the region.
- Seek feedback from students and parents about new what learning experiences they want to see offered

STRATEGIC OBJECTIVE 7 To work together and stay <i>connected</i> to our community – FLYING TOGETHER		
<ul style="list-style-type: none"> • Continue to work alongside parents so that they can confidently understand their child’s progress and achievement • Run information sessions about how parents can support their child’s learning at home • Continue to foster community links by celebrating learning with the community through showcases, electives and other community events • Connect to our local learning community by actively participating in cluster wide Kahui Ako PLD. • Use the findings of the ‘Wellbeing at School Survey’ to improve prosocial behaviour across the school community. 	<ul style="list-style-type: none"> • Continue to enhance reporting systems and 3 way conferences with student and their parents • Continue to add to information sessions for parents across all levels of the school • Seek outside expertise from the community to run specialist learning /elective courses for students • Embed learning from our Mathematics PLD 	<ul style="list-style-type: none"> • Facilitate and plan for a variety of community events to celebrate learning at Dovedale School • Seek feedback from the community about ways they would like to help the school and the expertise tat they can provide • Continue to embed learning from our Mathematics PLD (DMIC) Year 3