

Dovedale School



Charter 2020

'Flying Together'

Strategic Aims...

Grow student achievement by providing quality teaching within an optimal learning environment, where all learners are engaged and achieving their potential;
STRONG

To ensure a safe and caring environment where students are happy to be themselves and do their best;
HAPPY

To develop confident and engaged learners who take risks and learn from their mistakes;
CONFIDENT



To provide a rich curriculum that encourages students to think creatively and adapt to new ideas;
CREATIVE

To provide an inclusive environment whereby students respect each other and their environment;
RESPECT

To provide rich learning opportunities both inside and outside the classroom to inspire students to live life to the fullest;
INSPIRED

... together with my community



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<p>2020 : priority areas</p>	<p><i>In 2020 we are focusing on two of our six Strategic aims;</i></p> <p style="text-align: center;">STRONG</p> <p style="text-align: center;">Grow student achievement by providing quality teaching within an optimal learning environment, where all learners are engaged and achieving their potential; with a focus on Math's & Writing</p> <p style="text-align: center;">RESPECT – through positive behaviour & being a POSITIVE DOVEDALE SCHOOL CITIZEN</p> <p style="text-align: center;">To provide an inclusive environment whereby students respect each other and their environment</p>
<p><i>In addition, we are focusing on...</i></p>	<ul style="list-style-type: none"> • Strengthening our home and school partnerships ; ‘Flying Together’ • Practise and develop the use of te reo and tikanga Māori • Wellbeing – for all
	<p>Dovedale School is a full primary school located in a rural community in the Tasman Region. The school has a long history and was established in 1869. The school values excellence in all aspects of a child's development and the board, principal and staff are strongly focused on providing an inclusive culture and positive outcomes for all students.</p>

<p>Vision</p> <p>FLYING</p> <p>conFident respectfuL happY creatIve iNspired stronG</p>	<p>Dovedale School prides itself that it is the 'heart' of the community and we strive to continually foster strong community links. Our students are proud of 'our place' and we are committed to working together with our school and local community to be the best that we can be.</p>
<p>Mission Statement</p> <p>FLYING TOGETHER</p>	<p>Working alongside my community to reach my full potential</p>
<p>Values</p> <p>conFident respectfuL happY creatIve iNspired stronG</p>	<p>Confident to try new things and learn from my mistakes Respectful of others and the environment Happy to be myself and do my best Creative in my thinking Inspired to live life to the fullest Strong in my reading, writing and maths</p> <p style="text-align: right;">... together with my community</p>

**Dovedale School
Graduate Profile**

When I leave Dovedale I will be...

Confident to try new things and bounce back if things don't go my way

Respectful towards others in my words and actions – appreciating our differences

Happy to be myself and do my best

Creative in my thinking and adaptable to new ideas and situations

Inspired by life and enthusiastic about embracing new opportunities

Strong in the knowledge and skills I have developed to do well in my next learning journey

Connected to my community and the environment – proud of 'our place' and my belongings

.... taking an abundance of stories and experiences away with me!



***The Dovedale School
Community***

Dovedale School is a co-educational, state full primary school. The school recognises our responsibility as the focal point for the community and we pride ourselves with the many opportunities we provide for the community to come together. The school community is diverse and made up of people from primary industries, professionals, contractors, farmers, unemployed persons, lifestyle groups and single parent families. There is a strong and active PTA who supports the school through constant fundraising, which enables us to offer our students enhanced resources for their learning.

The 'Dovedale Kid' is confident, respectful, happy, creative, inspired and strong. Staff provide high quality education for all students. Students experience rich opportunities both in and outside the classroom. We enjoy strong and inclusive cluster links to our local schools and we are actively part of the 'Moutere Hills' cluster of learners. We have established and maintained strong links with Motueka High and our students participate in a range of transitional programmes in Year 7 and 8 including attending the Gifted and Talented workshops throughout the year. We also have strong links with a pre-school playgroup that is on our school site.

The school is staffed by a teaching Principal, 1 fulltime class teacher, 1 Principal Release Teacher, 1 Teacher Aide, 2 part time secretaries, a cleaner and a caretaker. A wide range of outside agencies also support the school including a public Health Nurse, School Dental Service, Advisory services, Property Maintenance service and the Ministry of Education.

We have two classrooms, a multi-purpose room and a community owned library. The school also has a school pool, a PE Shed, a hard court area, an adventure playground, a large grassed play area, a native area and a shaded sand pit. We are very resourced in ICT and have a range of computers and projectors. We offer a comprehensive outdoor Education programme and use our links with outside providers such as the Able Tasman Trust ,Whenua-iti and EMR (Experiencing Marie Reserves) to help us facilitate this.

National and Local Curriculum Goals

The school will determine its priorities by focusing on National Priorities and identifying local priorities. Our local Priorities are outlined in our vision and values. Our community determined these priorities after a Community Consultation in 2015.

The National Education Goals (NEG's) Education is at the core of our nation's effort to achieve economic and social progress. In recognition of the fundamental importance of education, the Government sets the following goals for the education system of New Zealand.

- **NEG 1;** The highest standards of achievement, through programmes which enable all students to realise their full potential as individuals, and to develop the values needed to become full members of New Zealand's society.
- **NEG 2;** Equality of educational opportunity for all New Zealanders, by identifying and removing barriers to achievement.
- **NEG 3;** Development of the knowledge, understanding and skills needed by New Zealanders to compete successfully in the modern, ever-changing world.
- **NEG 4;** A sound foundation in the early years for future learning and achievement through programmes which include support for parents in their vital role as their children's first teachers.
- **NEG 5;** A broad education through a balanced curriculum covering essential learning areas. Priority should be given to the development of high levels of competence (knowledge and skills) in literacy and numeracy, science and technology and physical activity.
- **NEG 6;** Excellence achieved through the establishment of clear learning objectives, monitoring student performance against those objectives, and programmes to meet individual need.
- **NEG 7;** Success in their learning for those with special needs by ensuring that they are identified and receive appropriate support.
- **NEG 8** Access for students to a nationally and internationally recognised qualifications system to encourage a high level of participation in post-school education in New Zealand.
- **NEG 9;** Increased participation and success by Māori through the advancement of Māori education initiatives, including education in Te Reo Māori, consistent with the principles of the Treaty of Waitangi.
- **NEG 10;** Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgment of the unique place of Māori, and New Zealand's role in the Pacific and as a member of the international community of nations.

Recognising New Zealand's Cultural Diversity

Dovedale School will develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture. In recognising the unique position of Maori culture, Dovedale School will take all reasonable steps to provide instruction in Tikanga (Maori Culture) and Te Reo Maori (Maori Language) for students whose parents request it.

To achieve this, the school will;

If a Whanau requests a higher level of Tikanga and /or Te Reo than is at present evident in our school's programme the staff and family will discuss the following options;

- Further explain existing programmes
- Further extend the existing programmes if and as appropriate
- Combine with a neighbouring school for parts of the day/programme
- Dual enrolment with Te Kura Correspondence School
- Provide in school support and resources to further enhance inclusion of Te reo and Tikanga within the child's classroom
- Explore other schools who may offer programmes closer to their expectations
- Other negotiated actions

*The Dovedale
Pepeha*

Our school's Mihi ; our collective identity...

'Ko Wharepapa te Maunga

Ko Motueka te Awa

Ka rere tatou moemoea

Ko Dovedale te Kura'

Translation;

Mt Arthur is our Mountain

Motueka River is our River

This is a place where all our dreams will fly

Dovedale is our School

***The Children's
thoughts...***

At Dovedale School

It is important to us that we are...

- *happy*
- *good at reading, writing and maths*
- *confident*
- *flexible*
- *caring*
- *friendly*
- *get a chance to travel in later life*
- *high achievers*
- *able to make friends easily*
- *kind*
- *able to get on well with people*
- *able to make good decisions*
- *respectful*
- *wise*
- *life long learners*
- *enthusiastic*
- *helpful*
- *good role models*
- *fast runners*
- *tolerant*
- *allowed to climb trees*



The Story behind our logo...

The blue river represents the 'Dove River' and the natural landscape that surrounds our school, providing our local identity and reminding us of the need to care for our environment. The mountain range represents 'Wharepapa' - Mount Arthur - to represent the solid foundations for learning – literacy, numeracy, inquiry, the key competencies and values as well as linking the history of our region. The circle format represents us as New Zealanders working in a global environment, where everyone at school is a member of local and world community.

The Kereru is in the Dove family and it is flying to 'reach for the sky' having aspirations and high expectations.

Our logo is made up of six values - each value encompasses what we want the students of Dovedale to be.

'Together' represents staying connected to our community so that we can all be in this together