

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 3188

Principal: Sonia Gianelly

School Address: 1120 Dovedale Road, Wakefield, Tasman

School Postal Address: 1220 Dovedale RD2, Wakefield, 7096

School Phone: 03 543 3878

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Accountant / Service Provider:

Solutions & Services
Collaborative School Administration



DOVEDALE SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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Dovedale School

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management, including the Principal and others as directed by the Board, accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Toby Scarrar

Full Name of Presiding Member

[Signature]

Signature of Presiding Member

3 June 2025

Date:

Sonia Marie Ciarelli

Full Name of Principal

[Signature]

Signature of Principal

3 June 2025

Date:



Dovedale School

Members of the Board

For the year ended 31 December 2024

| Name | Position | How Position Gained | Term Expired/ Expires |
|-----------------|-----------------------|----------------------------|------------------------------|
| Toby Scorrar | Presiding Member | Elected | Sep 2025 |
| Sonia Gianelly | Principal | ex Officio | |
| Leif Pickwell | Parent Representative | Elected | Sep 2025 |
| Patrick Beatson | Parent Representative | Elected | Sept 2025 |
| Bruce Baker | Parent Representative | Elected | Sep 2025 |
| Nicola Jenkins | Staff Representative | Elected | Sep 2025 |



Dovedale School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2024

| | | 2024 | 2024 | 2023 |
|---|-------|----------------|-----------------|----------------|
| | Notes | Actual | Budget | Actual |
| | | \$ | (Unaudited) | \$ |
| | | | \$ | |
| Revenue | | | | |
| Government Grants | 2 | 608,110 | 122,838 | 512,312 |
| Locally Raised Funds | 3 | 39,594 | 30,960 | 41,758 |
| Interest | | 7,680 | 6,000 | 5,949 |
| Total Revenue | | 655,384 | 159,798 | 560,019 |
| Expense | | | | |
| Locally Raised Funds | 3 | 3,671 | 1,900 | 5,744 |
| Learning Resources | 4 | 453,219 | 79,336 | 343,872 |
| Administration | 5 | 63,066 | 43,880 | 59,416 |
| Interest | | 346 | - | 224 |
| Property | 6 | 137,422 | 45,433 | 100,302 |
| Loss on Disposal of Property, Plant and Equipment | | 715 | - | - |
| Total Expense | | 658,439 | 170,549 | 509,558 |
| Net (Deficit) / Surplus for the year | | (3,055) | (10,751) | 50,461 |
| Other Comprehensive Revenue and Expense | | - | - | - |
| Total Comprehensive Revenue and Expense for the Year | | (3,055) | (10,751) | 50,461 |

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Dovedale School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2024

| | Notes | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|--|-------|----------------------|-------------------------------------|----------------------|
| Equity at 1 January | | 347,420 | 347,420 | 286,920 |
| Total comprehensive revenue and expense for the year | | (3,055) | (10,751) | 50,461 |
| Contribution - Furniture and Equipment Grant | | - | - | 10,039 |
| Equity at 31 December | | 344,365 | 336,669 | 347,420 |
| Accumulated comprehensive revenue and expense | | 344,365 | 336,669 | 347,420 |
| Equity at 31 December | | 344,365 | 336,669 | 347,420 |

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Dovedale School

Statement of Financial Position

As at 31 December 2024

| | | 2024 | 2024 | 2023 |
|------------------------------------|-------|---------|-------------|---------|
| | Notes | Actual | Budget | Actual |
| | | \$ | (Unaudited) | \$ |
| | | | \$ | |
| Current Assets | | | | |
| Cash and Cash Equivalents | 7 | 95,836 | 103,854 | 100,705 |
| Accounts Receivable | 8 | 39,001 | 29,914 | 29,914 |
| GST Receivable | | 1,956 | 3,106 | 3,106 |
| Prepayments | | 1,440 | 1,960 | 1,960 |
| Investments | 9 | 76,557 | 72,775 | 72,775 |
| | | 214,790 | 211,609 | 208,460 |
| Current Liabilities | | | | |
| Accounts Payable | 11 | 54,706 | 50,708 | 50,708 |
| Revenue Received in Advance | 12 | 3,000 | 571 | 571 |
| Provision for Cyclical Maintenance | 13 | 22,867 | - | - |
| Finance Lease Liability | 14 | 1,704 | 990 | 990 |
| | | 82,277 | 52,269 | 52,269 |
| Working Capital Surplus | | 132,513 | 159,340 | 156,191 |
| Non-current Assets | | | | |
| Property, Plant and Equipment | 10 | 225,315 | 212,182 | 226,082 |
| | | 225,315 | 212,182 | 226,082 |
| Non-current Liabilities | | | | |
| Provision for Cyclical Maintenance | 13 | 12,333 | 34,188 | 34,188 |
| Finance Lease Liability | 14 | 1,130 | 665 | 665 |
| | | 13,463 | 34,853 | 34,853 |
| Net Assets | | 344,365 | 336,669 | 347,420 |
| Equity | | 344,365 | 336,669 | 347,420 |

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Dovedale School
Statement of Cash Flows
For the year ended 31 December 2024

| | | 2024 | 2024 | 2023 |
|---|----------|----------------|----------------|----------------|
| | Note | Actual | Budget | Actual |
| | | \$ | (Unaudited) | \$ |
| | | | \$ | |
| Cash flows from Operating Activities | | | | |
| Government Grants | | 166,821 | 113,332 | 124,265 |
| Locally Raised Funds | | 40,128 | 30,960 | 45,271 |
| Goods and Services Tax (net) | | 1,150 | - | (4,517) |
| Payments to Employees | | (68,926) | (58,994) | (48,779) |
| Payments to Suppliers | | (135,499) | (88,149) | (74,023) |
| Interest Paid | | (346) | - | (224) |
| Interest Received | | 7,690 | 6,000 | 5,623 |
| Net cash from Operating Activities | | 11,018 | 3,149 | 47,616 |
| Cash flows from Investing Activities | | | | |
| Purchase of Property Plant & Equipment | | (11,254) | - | (7,134) |
| Purchase of Investments | | (3,782) | - | (2,775) |
| Net cash (to) Investing Activities | | (15,036) | - | (9,909) |
| Cash flows from Financing Activities | | | | |
| Furniture and Equipment Grant | | - | - | 10,039 |
| Finance Lease Payments | | (851) | - | (517) |
| Net cash (to)/from Financing Activities | | (851) | - | 9,522 |
| Net (decrease)/increase in cash and cash equivalents | | (4,869) | 3,149 | 47,229 |
| Cash and cash equivalents at the beginning of the year | 7 | 100,705 | 100,705 | 53,476 |
| Cash and cash equivalents at the end of the year | 7 | 95,836 | 103,854 | 100,705 |

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense, and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Dovedale School

Notes to the Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

1.1. Reporting Entity

Dovedale School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

1.2. Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest whole dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

1.3. Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period to which they relate. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period to which they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and recognised as revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

1.4. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

1.5. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.



1.6. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

1.7. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

1.8. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements funded by the Board to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment, except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

| | |
|--|-----------------------|
| Building improvements | 20-40 years |
| Furniture and equipment | 2-20 years |
| Information and communication technology | 4-5 years |
| Leased assets held under a Finance Lease | Term of Lease |
| Library resources | 10% Diminishing value |

1.9. Impairment of property, plant and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.



If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

1.10. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

1.11. Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

1.12. Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

1.13. Funds held for Capital Works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.14. Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the School is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a variety of periods in accordance with the conditional assessment of each area of the school. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

1.15. Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.



1.16. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

1.17. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

1.18. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Government Grants - Ministry of Education | 178,589 | 122,838 | 131,757 |
| Teachers' Salaries Grants | 340,382 | - | 301,337 |
| Use of Land and Buildings Grants | 89,139 | - | 79,218 |
| | <u>608,110</u> | <u>122,838</u> | <u>512,312</u> |

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Revenue | | | |
| Donations and Bequests | 4,697 | 5,000 | 1,975 |
| Fees for Extra Curricular Activities | 305 | - | 100 |
| Trading | 91 | - | - |
| Fundraising and Community Grants | 2,553 | 3,500 | 3,077 |
| Other Revenue | 31,948 | 22,460 | 36,606 |
| | <u>39,594</u> | <u>30,960</u> | <u>41,758</u> |
| Expenses | | | |
| Extra Curricular Activities Costs | 1,628 | 400 | 2,038 |
| Trading | 1,000 | - | 1,323 |
| Fundraising and Community Grant Costs | 1,043 | 1,500 | 2,383 |
| | <u>3,671</u> | <u>1,900</u> | <u>5,744</u> |
| <i>Surplus for the year Locally raised funds</i> | <u>35,923</u> | <u>29,060</u> | <u>36,014</u> |

4. Learning Resources

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Curricular | 65,523 | 14,880 | 7,305 |
| Information and Communication Technology | 60 | 1,000 | 19 |
| Employee Benefits - Salaries | 370,004 | 41,400 | 322,412 |
| Staff Development | 3,200 | 8,000 | 1,873 |
| Other Learning Resources | - | 156 | 130 |
| Depreciation | 14,432 | 13,900 | 12,133 |
| | <u>453,219</u> | <u>79,336</u> | <u>343,872</u> |

5. Administration

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Audit Fees | 7,377 | 5,000 | 4,961 |
| Board Fees and Expenses | 1,770 | 2,000 | 2,635 |
| Operating Leases | 222 | 800 | 55 |
| Other Administration Expenses | 17,520 | 18,450 | 21,267 |
| Employee Benefits - Salaries | 25,811 | 8,000 | 21,158 |
| Insurance | 2,954 | 2,330 | 2,100 |
| Service Providers, Contractors and Consultancy | 7,412 | 7,300 | 7,240 |
| | <u>63,066</u> | <u>43,880</u> | <u>59,416</u> |

6. Property

| | 2024 | 2024 | 2023 |
|--|----------------|---------------|----------------|
| | Actual | Budget | Actual |
| | \$ | (Unaudited) | \$ |
| Cyclical Maintenance | 7,800 | 6,800 | 6,838 |
| Adjustment to the Provision- Other Adjustments | (6,788) | - | (21,344) |
| Heat, Light and Water | 5,081 | 5,500 | 5,125 |
| Rates | 3,847 | 4,033 | 3,222 |
| Repairs and Maintenance | 14,364 | 9,000 | 9,306 |
| Use of Land and Buildings | 89,139 | - | 79,218 |
| Other Property Expenses | 2,407 | 1,000 | 1,098 |
| Employee Benefits - Salaries | 21,572 | 19,100 | 16,839 |
| | <u>137,422</u> | <u>45,433</u> | <u>100,302</u> |

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

| | 2024 | 2024 | 2023 |
|---|---------------|----------------|----------------|
| | Actual | Budget | Actual |
| | \$ | (Unaudited) | \$ |
| Bank Accounts | 68,197 | 76,954 | 73,805 |
| Short-term Bank Deposits | 27,639 | 26,900 | 26,900 |
| Cash and Cash Equivalents for Statement of Cash Flows | <u>95,836</u> | <u>103,854</u> | <u>100,705</u> |

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$95,836 Cash and Cash Equivalents, \$3,000 of Other Revenue in Advance is held by the School, as disclosed in note 12.

8. Accounts Receivable

| | 2024 | 2024 | 2023 |
|--|---------------|---------------|---------------|
| | Actual | Budget | Actual |
| | \$ | (Unaudited) | \$ |
| Receivables | 2,528 | 633 | 633 |
| Receivables from the Ministry of Education | 2,291 | 1,728 | 1,728 |
| Interest Receivable | 759 | 769 | 769 |
| Teacher Salaries Grant Receivable | 33,423 | 26,784 | 26,784 |
| | <u>39,001</u> | <u>29,914</u> | <u>29,914</u> |
| Receivables from Exchange Transactions | 3,287 | 1,402 | 1,402 |
| Receivables from Non-Exchange Transactions | 35,714 | 28,512 | 28,512 |
| | <u>39,001</u> | <u>29,914</u> | <u>29,914</u> |

9. Investments

The School's investment activities are classified as follows:

| | 2024 | 2024 | 2023 |
|--------------------------|---------------|---------------|---------------|
| | Actual | Budget | Actual |
| | \$ | (Unaudited) | \$ |
| Current Asset | | | |
| Short-term Bank Deposits | 76,557 | 72,775 | 72,775 |
| Total Investments | <u>76,557</u> | <u>72,775</u> | <u>72,775</u> |



10. Property, Plant and Equipment

| | Opening Balance (NBV) | Additions | Disposals | Impairment | Depreciation | Total (NBV) |
|--|--------------------------|---------------|--------------|------------|-----------------|----------------|
| 2024 | \$ | \$ | \$ | \$ | \$ | \$ |
| Land | 87,860 | - | - | - | - | 87,860 |
| Building Improvements | 88,202 | 8,760 | - | - | (4,802) | 92,160 |
| Furniture and Equipment | 33,844 | 1,741 | - | - | (4,995) | 30,590 |
| Information and Communication Technology | 6,990 | - | - | - | (1,955) | 5,035 |
| Leased Assets | 1,608 | 3,126 | - | - | (1,918) | 2,816 |
| Library Resources | 7,578 | 752 | (714) | - | (762) | 6,854 |
| Balance at 31 December 2024 | 226,082 | 14,379 | (714) | - | (14,432) | 225,315 |

The net carrying value of furniture and equipment held under a finance lease is \$2,816 (2023: \$1,608)

Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

| | 2024 Cost or Valuation | 2024 Accumulated Depreciation | 2024 Net Book Value | 2023 Cost or Valuation | 2023 Accumulated Depreciation | 2023 Net Book Value |
|--|------------------------------|-------------------------------------|---------------------------|------------------------------|-------------------------------------|---------------------------|
| | \$ | \$ | \$ | \$ | \$ | \$ |
| Land | 87,860 | - | 87,860 | 87,860 | - | 87,860 |
| Building Improvements | 172,721 | (80,561) | 92,160 | 163,961 | (75,759) | 88,202 |
| Furniture and Equipment | 122,772 | (92,182) | 30,590 | 121,029 | (87,185) | 33,844 |
| Information and Communication Technology | 23,712 | (18,677) | 5,035 | 23,712 | (16,722) | 6,990 |
| Leased Assets | 6,015 | (3,199) | 2,816 | 2,889 | (1,281) | 1,608 |
| Library Resources | 29,258 | (22,404) | 6,854 | 31,476 | (23,898) | 7,578 |
| Balance at 31 December | 442,338 | (217,023) | 225,315 | 430,927 | (204,845) | 226,082 |

11. Accounts Payable

| | 2024 Actual | 2024 Budget (Unaudited) | 2023 Actual |
|---------------------------------------|----------------|-------------------------------|----------------|
| | \$ | \$ | \$ |
| Creditors | 7,473 | 8,287 | 8,287 |
| Accruals | 5,407 | 5,204 | 5,204 |
| Banking Staffing Overuse | 6,797 | 9,506 | 9,506 |
| Employee Entitlements - Salaries | 34,120 | 27,054 | 27,054 |
| Employee Entitlements - Leave Accrual | 909 | 657 | 657 |
| | 54,706 | 50,708 | 50,708 |
| Payables for Exchange Transactions | 54,706 | 50,708 | 50,708 |
| | 54,706 | 50,708 | 50,708 |

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

| | 2024 Actual | 2024 Budget (Unaudited) | 2023 Actual |
|--------------------------|----------------|-------------------------------|----------------|
| | \$ | \$ | \$ |
| Other Revenue in Advance | 3,000 | 571 | 571 |
| | 3,000 | 571 | 571 |



13. Provision for Cyclical Maintenance

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Provision at the Start of the Year | 34,188 | 34,188 | 48,694 |
| Increase to the Provision During the Year | 7,800 | - | 6,838 |
| Other Adjustments | (6,788) | - | (21,344) |
| Provision at the End of the Year | <u>35,200</u> | <u>34,188</u> | <u>34,188</u> |
| Cyclical Maintenance - Current | 22,867 | - | - |
| Cyclical Maintenance - Non current | 12,333 | 34,188 | 34,188 |
| | <u>35,200</u> | <u>34,188</u> | <u>34,188</u> |

The School's cyclical maintenance schedule details annual painting & other significant cyclical maintenance work to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's most recent 10 Year Property plan, adjusted as identified and confirmed appropriate by the Board, to other reliable sources of evidence.

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|---------------------------------------|----------------------|-------------------------------------|----------------------|
| No Later than One Year | 1,882 | 1,100 | 1,100 |
| Later than One Year | 1,191 | 691 | 691 |
| Future Finance Charges | (239) | (136) | (136) |
| | <u>2,834</u> | <u>1,655</u> | <u>1,655</u> |
| Represented by: | | | |
| Finance lease liability - Current | 1,704 | 990 | 990 |
| Finance lease liability - Non-current | 1,130 | 665 | 665 |
| | <u>2,834</u> | <u>1,655</u> | <u>1,655</u> |

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

| 2024 | Opening Balances \$ | Receipts from MoE \$ | Payments \$ | Board Contributions \$ | Closing Balances \$ |
|---|---------------------------|----------------------------|-----------------|------------------------------|---------------------------|
| A,B,C,F,G,HK Roofing, Building - 246263 | - | 29,523 | (29,523) | - | - |
| B; Site: Covered walk way from Block A to Block B Autuex to B Block, Site Wide bilingual signs - 246264 | - | 30,071 | (30,071) | - | - |
| Totals | <u>-</u> | <u>59,594</u> | <u>(59,594)</u> | <u>-</u> | <u>-</u> |

Represented by:

| | |
|---|---|
| Funds Held on Behalf of the Ministry of Education | - |
| Funds Receivable from the Ministry of Education | - |

| 2023 | Opening Balances \$ | Receipts from MoE \$ | Payments \$ | Board Contributions \$ | Closing Balances \$ |
|---|---------------------------|----------------------------|----------------|------------------------------|---------------------------|
| Heat Pump Installation Library - 234633 Completed | - | 4,145 | (4,145) | - | - |
| Totals | <u>-</u> | <u>4,145</u> | <u>(4,145)</u> | <u>-</u> | <u>-</u> |



16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as: government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies for example, Government departments and Crown entities are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, and the Principal.

| | 2024 Actual \$ | 2023 Actual \$ |
|---|----------------------|----------------------|
| <i>Board Members</i> | | |
| Remuneration | 1,770 | 2,635 |
| <i>Leadership Team</i> | | |
| Remuneration | 157,886 | 137,298 |
| Full-time equivalent members | 1.00 | 1.00 |
| Total key management personnel remuneration | 159,656 | 139,933 |

There are 5 members of the Board excluding the Principal. The Board had held 6 full meetings of the Board in the year. The Board also has Finance members that meet 8 times a year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

| | 2024 Actual \$000 | 2023 Actual \$000 |
|--|-------------------------|-------------------------|
| Salaries and Other Short-term Employee Benefits: | | |
| Salary and Other Payments | 150-155 | 130 - 135 |
| Benefits and Other Emoluments | 3-5 | 3 - 5 |
| Termination Benefits | 0 - 0 | 0 - 0 |

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

| Remuneration \$000 | 2024 FTE Number | 2023 FTE Number |
|-----------------------|--------------------|--------------------|
| 100 -110 | 1.00 | - |
| | 1.00 | - |

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and the number of persons to whom all or part of that total was payable was as follows:

| | 2024 Actual \$ | 2023 Actual \$ |
|------------------|----------------------|----------------------|
| Total | - | - |
| Number of People | - | - |



19. Contingencies

There are no contingent liabilities and no contingent assets except as noted below as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity Settlement Wash Up amounts

In 2024 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.

20. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had no capital commitments (2023:\$nil).

(b) Operating Commitments

As at 31 December 2024 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2023: nil)

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

| | 2024 Actual \$ | 2024 Budget (Unaudited) \$ | 2023 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Cash and Cash Equivalents | 95,836 | 103,854 | 100,705 |
| Receivables | 39,001 | 29,914 | 29,914 |
| Investments - Term Deposits | 76,557 | 72,775 | 72,775 |
| Total Financial assets measured at amortised cost | <u>211,394</u> | <u>206,543</u> | <u>203,394</u> |

Financial liabilities measured at amortised cost

| | | | |
|--|---------------|---------------|---------------|
| Payables | 54,706 | 50,708 | 50,708 |
| Finance Leases | 2,834 | 1,655 | 1,655 |
| Total Financial liabilities measured at amortised Cost | <u>57,540</u> | <u>52,363</u> | <u>52,363</u> |

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF DOVEDALE SCHOOL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of Dovedale School (the School). The Auditor-General has appointed me, Talia Anderson-Town using the staff and resources of Silks Audit Chartered Accountants Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 3 to 17, that comprise the *statement of financial position as at 31 December 2024*, the *statement of comprehensive revenue and expense*, *statement of changes in net assets/equity and statement of cash flows* for the year ended on that date, and the *notes to the financial statements that include accounting policies and other explanatory information*.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at *31 December 2024*; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Tier 2 PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 3 June 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1-2, 22 to 37, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.

A handwritten signature in blue ink that reads 'Talia Anderson-Town'.

Talia Anderson-Town
Silks Audit Chartered Accountants Limited
On behalf of the Auditor-General
Whanganui, New Zealand



Dovedale School Kiwisport Statement 2024

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2024, the school received total Kiwisport funding of \$ 455.12 (excl GST)

The funding was spent on employing a specialist coach for Tennis lessons for the whole school. This was a 5 week course.

The number of students that participated in this organised sport was 26.



DOVEDALE SCHOOL Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2024

The following questions address key aspects of compliance with a good employer policy:

| Reporting on the principles of being a Good Employer | |
|---|--|
| How have you met your obligations to provide good and safe working conditions? | By following policies and procedures |
| What is in your equal employment opportunities programme? How have you been fulfilling this programme? | See schooldocs e.g. Advertising nationwide for a teachers. Board Presiding Member and Principal and one other BoT member form appointment committee but all Board members see the shortlists and invited to comment . |
| How do you practise impartial selection of suitably qualified persons for appointment? | Clear criteria established |
| How are you recognising, <ul style="list-style-type: none"> – The aims and aspirations of Maori, – The employment requirements of Maori, and – Greater involvement of Maori in the Education service? | Open and transparent procedures Consideration given to any Māori applicants Supportive staff and Board |
| How have you enhanced the abilities of individual employees? | Professional Development opportunities offered |
| How are you recognising the employment requirements of women? | Free sanitary products |
| How are you recognising the employment requirements of persons with disabilities? | Consideration given to all applicants |

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:

| Reporting on Equal Employment Opportunities (EEO) Programme/Policy | YES | NO |
|--|------------|-----------|
| Do you operate an EEO programme/policy? | * | |
| Has this policy or programme been made available to staff? | * | |
| Does your EEO programme/policy include training to raise awareness of issues which may impact EEO? | * | |
| Has your EEO programme/policy appointed someone to coordinate compliance with its requirements? | * | |
| Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy? | * | |
| Does your EEO programme/policy set priorities and objectives? | | * |

Annual Plan Review

2024



December 2024



Dovedale School = Growing Great People
Whakatipu iwi nui

Annual Implementation Plan 2024

END of YEAR REVIEW 2024

Goal 1 = High Quality Teaching & Learning programmes

| Initiative | Action | Who | Timeframe | Resources | Review |
|---|---|--|--|---|--|
| <p>Grow great staff who are highly skilled & reflective practitioners</p> | <ol style="list-style-type: none"> Staff set Inquiry Goals to target PD aligned to Strategic Plan and Student Achievement data Staff participate in PGC (professional Growth Cycle) Staff are delivering the new NZ Histories Curriculum | <p><i>Accountable:</i> Sonia</p> <p><i>Responsible:</i> Nic Finn Sonia</p> | <ol style="list-style-type: none"> Start : WEEK 2 Feb 2024 Due : Week 4 Feb Start WEEK 4 Term 1 Due : Week 8 Term 4 Start Term 1 ; ongoing | <ol style="list-style-type: none"> PD Budget \$1000 per year each Collective \$2000 PLD: Opportunities aligned to Strategic Plan Moe Facilitators Workshops/ planning with other local school Motueka Kahui Ako PLD participation | <p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p> |
| <p>Measures =</p> | <ul style="list-style-type: none"> PGC for teachers have a yearly a strategic goal aligned to an area of practice that needs enhancing Goals are assessed mid and end of year, self & peer reflections | | <ul style="list-style-type: none"> Staff write self reflections against goals and next steps at end of year Appraisal Report Summary to staff in Term 4 | | |
| <p>Grow great learners who are engaged in a new innovative and localised Dovedale Curriculum</p> | <ol style="list-style-type: none"> BOT and staff to compile an environmental audit of what is in our community, what is important to us Student survey Build relationship with iwi Explore new Mathematics and English Curriculum from Te Mātaiaho Launch new Curriculum for implementation in 2025 as mandated | <p><i>Accountable:</i> Sonia / BoT</p> <p><i>Responsible:</i> Staff, BoT, Parents & Whanau</p> | <ol style="list-style-type: none"> Start : March 2024 Start: Term 1 2024 Due : End of Term 4 2023 Start Term 1 2024 ; ongoing Start : Term 2 2024 Due End of Term 4 Start ; Term 1 2025 ; ongoing | <ol style="list-style-type: none"> BoT & Staff Time : 5 hours Bot & Staff time = 6 hours Ongoing monthly visits, communication/visits Staff meeting slots ; 3 times over the term Release time : TOD for All staff to finalise Curriculum BoT to approve ToD : November 2024 | <p>Key :</p> <p>Purple; completed</p> <p>Yellow: Work in progress</p> <p>Pink : Need action</p> |
| <p>Measures =</p> | <ul style="list-style-type: none"> Collect Student voice in Term 1 and Term 4 to measure what students want to learn, have learnt and what has 'excited' them in their learning. | | <ul style="list-style-type: none"> Conversations with Ngāti Koata and iwi's from Te Āwhina Marae who have input to our new curriculum and a survey regarding satisfaction of input. | | |



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Whakatipu iwi nui

Annual Implementation Plan 2024

End of YEAR REVIEW 2024

Goal 2 = Empowered students who take responsibility for their own learning & actions

Initiative

Action

Who

Timeframe

Resources

Review

Grow learner agency practices across the school

1. Finish unpacking of 'Learner Agency' Reading by James Anderson. Try out two new ideas in terms 2 and 3, 2024
2. Collect Student voice as Baseline data; & analyse feedback

Responsible:
Sonia

Accountable:
Nic
Finn
Sonia

1. Start : WEEK 1
Term 2 2024
Due : Week 10
Term 3 2024
2. Start WEEK 4
Term 1 2024
Due : Week 7
Term 4 2024

1. 20 mins at Staff meeting weekly with follow up reading inbetween weeks.
2. Work with Staff from INTEC to analyse Engagement Survey; Time 1 & Time 2

Key :

Purple; completed

Yellow: Work in progress

Pink : Need action

Measures =

Grow student & staff physical, social and emotional well being by introducing a new wellbeing & behaviour management programme

1. Participate in PB4L : Tier 1 Professional Development Training alongside MOE PB4L Facilitator
2. St John Whātuaa te Waiora Weaving Wellbeing program in Terms 3/4 2024

Accountable:
MoE facilitator & PB4L Lead teacher

Responsible:
Nic
Finn
Brenda
Sonia
Students

Start :
Term 1 2023
Ongoing throughout year

- Staff meetings after school 4 times per term
- Release time for PB4L Lead Teacher
- Work with facilitators from the Whātuaa te Waiora Weaving Wellbeing program

Key :

Purple; completed

Yellow: Work in progress

Pink : Need action

- Teacher survey at what Learner Agency practices am I using already ? (Audit list compiled at the start)
- Professional reading workshops and teacher survey of our collective understanding of 'Learner Agency' Reading by James Anderson
- Post learning audit ; What Learner Agency Practices are visible in the school ; PMI Survey of use .
- Children can confidently talk about their learning and next steps (student voice collection)

Measures =

- INTEC Engagement Survey to all students Time 1 then Time 2 to measure impact.
- PB4L data on E-Tap

- Visuals of Dovedale School Values all around the school
- Reward systems aligned to PB4L and School Values





Dovedale School = Growing Great People

Whakatipu iwi nui

Annual Implementation Plan 2024

End of YEAR REVIEW 2024

Goal 3 = Grow strong connections between whanau, community & school

Initiative

Action

Who

Timeframe

Resources

Review

Grow communication & connection with whanau through an interactive digital platform

1. E-Tap for Schools Platform Refined and Embedded by posting regular staff stories
2. Student and Teacher Ownership of E-Tap and other social media posts- by participating in workshops and upskilling sessions

Accountable:
Sonia

Responsible:
Nic
Finn
Sonia
Students

1. Start : TERM 2 WEEK 1 2024
Due : Ongoing
2. Start WEEK 1 Term 2

Due : Week 10 Term 4 2023

1. Time : twice weekly minimum = posting stories
 2. PD as stated Release time ; online workshops through E-Tap , Tuakana Teina timeslots once per week from Term
- + ETAP upskilling subscription charges.

Key :

Purple; completed

Yellow: Work in progress

Pink : Need action

Measures =

- Termly monitoring of Teacher use, then student use then parent use of SEE-SAW. Collect data and put into E-tap
- Parent Survey after first year on SEE-SAW completed at 3 way conferences ; 'quick fire' post it note survey

Grow greater community engagement through a Community Engagement Plan

1. Re-esbalsih and support the Onsite Playgroup; foster relationships with preschoolers in the Valley
2. Carry out actions form the Community Engagement Plan with BoT; publish, seek feedback at end of 2024

Accountable:
Sonia
BoT

Responsible:
BoT
Staff
Community
Iwi

1. Start : WEEK 5 Term 1 2024
Ongoing
2. Start WEEK 1 Term 1 2024
Due : End of Term 4 2024

1. Meetings with community members
 2. Applying for grants/funding from MOE
2. Agenda item at BoT meetings throughout Term 2 & 3
Staff meeting agenda item agenda

Key :

Purple; completed

Yellow: Work in progress

Pink : Need action

Measures =

- Engagement of parents and wider community at Community events. Monitor and track percentages of attendance
- Engagement with local iwi at Te Āwhina Marae and Ngāti Koata (yearly summary to BoT)

Summary of Actions achieved, started and yet to begin - 2024

- 
- 
- 
- Achieved**
- Staff set Inquiry Goals to target PD aligned to Strategic Plan and Student Achievement data
 - Staff participate in PGC (professional Growth Cycle)
 - Staff are delivering the new NZ Histories Curriculum
 - Student voice was collected and analysed against Student Agency Targets
 - Exploration of new Mathematics and English Curriculum from Te Mātaiaho with TOD and planning focused on it

- Finish unpacking of 'Learner Agency' Reading by James Anderson. Try out two new ideas in terms 2 and 3 , 2024
- 2. Collect Student voice as Baseline data; & analyse feedback
- Participate in PB4L : Tier 1 Professional Development Training alongside MOE PB4L Facilitator
- St John Whātuua te Waiora Weaving Wellbeing program in Terms 3 2024
- Re-esbalsih and support the Onsite Playgroup; foster relationships with preschoolers in the Valley

In Progress

- **Build relationship with iwi**
- **Launch new Curriculum for implementation in 2025 as mandated**
- **E-Tap for Schools Platform Refined and Embedded by posting regular staff stories - *this has been shelved as we have decided to implement a new better fit for purpose SMS system in 2025 ; HERO.***
- **Carry out actions form the Community Engagement Plan with BoT; publish, seek feedback at end of 2024, *some actions have been carried out but not all, needs a review start of 2025***

Yet to action

- **Student and Teacher Ownership of E-Tap and other social media posts- by participating in workshops and upskilling sessions - *this has been shelved as we have decided to implement a new better fit for purpose SMS system in 2025 ; HERO.***



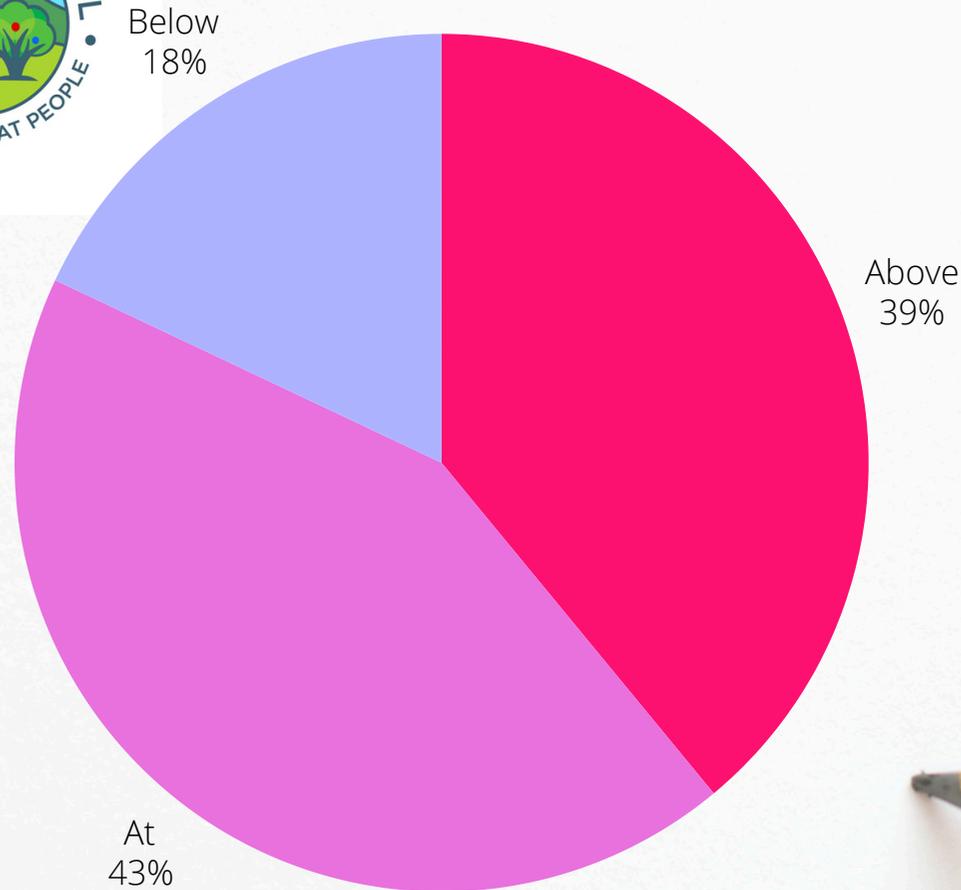
Summary of building partnerships with iwi



Actions taken 2024:

- Cultural Competency PLD for 2 terms with Lara Hania focusing on local pūrākau and Te Reo in the classroom (11 sessions in total over these 2 terms)
- Leadership Te Reo lessons for one hour per week in Terms 1 & 2 for Sonia in a small group of Principals and expert teacher.
- Organising and participating in a Kahui Leadership meeting at the Wharekai at Te Awhina Marae at the beginning of Term 1 2024
- Work with the Motueka Kāhui Leadership team on Ngā Kawerau iwi aspiration document.
- Met with the 2 Māori Strategic Advisors at the MOE to plan for PLD with iwi's in the Motueka Kāhi Ako.





ABOVE
Curriculum Level expectation for their age

AT
Curriculum Level expectation for their age

WORKING TOWARDS
Curriculum Level expectation for their age

End of Year Reading Achievement 2024

READING ACHIEVEMENT SUMMARY OF DATA 2024

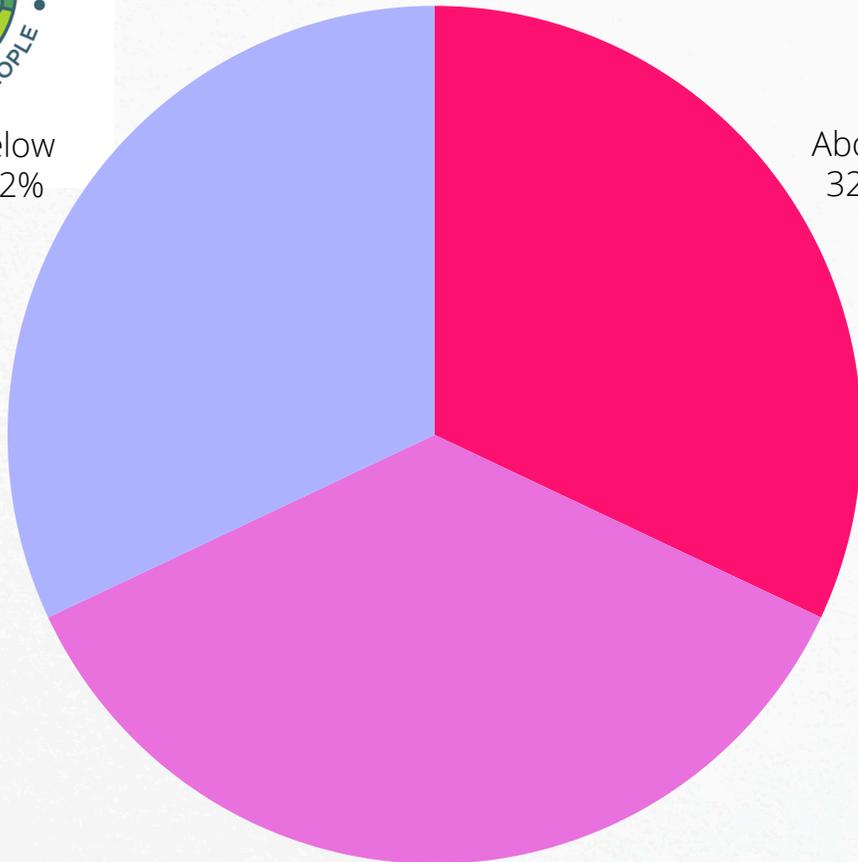
Of the 28 students reflected in the data, 5 of these students arrived at our school part way through the academic year from other schools. All of these 5 children were significantly below expected curriculum levels in reading for their age. They make up 18% of this cohort. All are now making progress and the value added will be tracked over time. This cohort has had a significant impact on our whole school achievement data for 2024.

Junior Room data = 33% above, 50% At , 17% below

Senior room data = 44 % above, 37% at, 19% below



Below
32%



Above
32%

At
36%

ABOVE

Curriculum Level expectation for their age

AT

Curriculum Level expectation for their age

WORKING TOWARDS

Curriculum Level expectation for their age

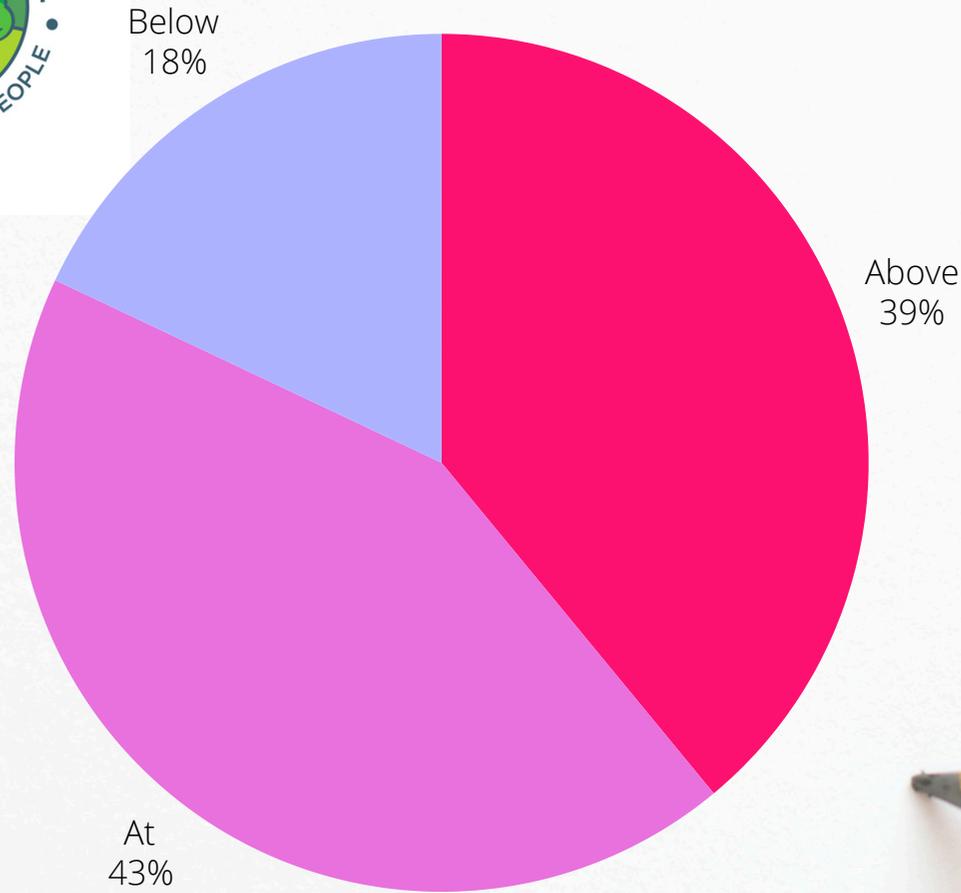
End of Year Writing Achievement 2024

Writing ACHIEVEMENT SUMMARY OF DATA 2024

Of the 28 students reflected in the data, 5 of these students arrived at our school part way through the academic year from other schools. All of these 5 children were significantly below expected curriculum levels in writing for their age. They make up 18% of this cohort. All are now making progress and the value added will be tracked over time. This cohort has had a significant impact on our whole school achievement data for 2024.

Junior Room data = 18% above, 41% At , 41% below

Senior room data = 44 % above, 31% at, 25% below



ABOVE
Curriculum Level expectation for their age

AT
Curriculum Level expectation for their age

WORKING TOWARDS
Curriculum Level expectation for their age

End of Year Maths Achievement 2023

Maths ACHIEVEMENT SUMMARY OF DATA 2024

Of the 28 students reflected in the data, 5 of these students arrived at our school part way through the academic year from other schools. All of these 5 children were significantly below expected curriculum levels in writing for their age. They make up 18% of this cohort. All are now making progress and the value added will be tracked over time. This cohort has had a significant impact on our whole school achievement data for 2024.

Junior Room data = 25% above, 33% At , 42% below

Senior room data = 50 % above, 38% at, 12% below