



## **ANNUAL FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 DECEMBER 2023**

### **School Directory**

<b>Ministry Number:</b>	3188
<b>Principal:</b>	Sonia Gianelly
<b>School Address:</b>	1120 Dovedale Road, Wakefield, Tasman
<b>School Postal Address:</b>	1220 Dovedale RD2, Wakefield, 7096
<b>School Phone:</b>	03 543 3878
<b>School Email:</b>	<a href="mailto:office@dovedale.school.nz">office@dovedale.school.nz</a>



# DOVEDALE SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

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# Dovedale School

## Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management, including the Principal and others as directed by the Board, accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

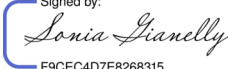
It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the School.

The School's 2023 financial statements are authorised for issue by the Board.

Toby Scorrar  
Full Name of Presiding Member

Sonia Gianelly  
Full Name of Principal

Signed by:  
  
F38088E98626B7F3  
Signature of Presiding Member

Signed by:  
  
F9CEC4D7E8268315  
Signature of Principal

31/05/2024  
Date:

31/05/2024  
Date:



# **Dovedale School**

## **Members of the Board**

For the year ended 31 December 2023

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Toby Scorrar	Presiding Member	Elected	Sep 2025
Sonia Gianelly	Principal	ex Officio	
Harley Barrett	Parent Representative	Elected	Sep 2025
Leif Pickwell	Parent Representative	Elected	Sep 2025
Patrick Beatson	Parent Representative	Elected	Sept 2025
Nicola Jenkins	Staff Representative	Elected	Sep 2025



# Dovedale School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

		2023	2023	2022
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Revenue</b>				
Government Grants	2	512,312	395,514	480,236
Locally Raised Funds	3	41,758	27,336	54,013
Interest		5,949	500	994
<b>Total Revenue</b>		<b>560,019</b>	<b>423,350</b>	<b>535,243</b>
<b>Expenses</b>				
Locally Raised Funds	3	5,744	4,000	2,687
Learning Resources	4	343,872	290,542	347,809
Administration	5	59,416	58,428	48,084
Interest		224	-	-
Property	6	100,302	86,728	101,828
<b>Total Expense</b>		<b>509,558</b>	<b>439,698</b>	<b>500,408</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>50,461</b>	<b>(16,348)</b>	<b>34,835</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>50,461</b>	<b>(16,348)</b>	<b>34,835</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



# Dovedale School

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
<b>Equity at 1 January</b>		286,920	286,920	249,808
Total comprehensive revenue and expense for the year		50,461	(16,348)	34,835
Contribution - Furniture and Equipment Grant		10,039	-	2,277
<b>Equity at 31 December</b>		347,420	270,572	286,920
Accumulated comprehensive revenue and expense		347,420	270,572	286,920
<b>Equity at 31 December</b>		347,420	270,572	286,920

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



# Dovedale School

## Statement of Financial Position

As at 31 December 2023

		2023	2023	2022
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Current Assets</b>				
Cash and Cash Equivalents	7	100,705	50,994	53,476
Accounts Receivable	8	29,914	70,014	70,014
GST Receivable		3,106	-	-
Prepayments		1,960	2,098	2,098
Investments	9	72,775	70,000	70,000
		208,460	193,106	195,588
<b>Current Liabilities</b>				
GST Payable		-	1,411	1,411
Accounts Payable	11	50,708	78,529	78,529
Revenue Received in Advance	12	571	-	-
Provision for Cyclical Maintenance	13	-	2,591	-
Painting Contract Liability	14	-	3,677	3,677
Finance Lease Liability	15	990	1,544	1,544
		52,269	87,752	85,161
<b>Working Capital Surplus</b>		156,191	105,354	110,427
<b>Non-current Assets</b>				
Property, Plant and Equipment	10	226,082	212,978	226,844
		226,082	212,978	226,844
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	13	34,188	46,103	48,694
Finance Lease Liability	15	665	1,657	1,657
		34,853	47,760	50,351
<b>Net Assets</b>		347,420	270,572	286,920
<b>Equity</b>		347,420	270,572	286,920

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



# Dovedale School

## Statement of Cash Flows

For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Cash flows from Operating Activities</b>				
Government Grants		124,265	71,363	122,368
Locally Raised Funds		45,271	27,336	50,438
Goods and Services Tax (net)		(4,517)	-	2,111
Payments to Employees		(48,779)	(34,072)	(53,785)
Payments to Suppliers		(74,023)	(67,609)	(86,416)
Interest Paid		(224)	-	-
Interest Received		5,623	500	555
Net cash from/(to) Operating Activities		47,616	(2,482)	35,271
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment		(7,134)	-	(15,301)
Purchase of Investments		(2,775)	-	(70,000)
Net cash (to) Investing Activities		(9,909)	-	(85,301)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		10,039	-	2,277
Finance Lease Payments		(517)	-	(548)
Painting Contract Payments		-	-	(3,678)
Funds Administered on Behalf of Other Parties		-	-	9,921
Net cash from Financing Activities		9,522	-	7,972
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>47,229</b>	<b>(2,482)</b>	<b>(42,058)</b>
Cash and cash equivalents at the beginning of the year	7	53,476	53,476	95,534
<b>Cash and cash equivalents at the end of the year</b>	<b>7</b>	<b>100,705</b>	<b>50,994</b>	<b>53,476</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense, and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



# Dovedale School

## Notes to the Financial Statements

### For the year ended 31 December 2023

#### 1. Statement of Accounting Policies

##### 1.1. Reporting Entity

Dovedale School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### 1.2. Basis of Preparation

###### **Reporting Period**

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest whole dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical Maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

###### **Useful lives of property, plant and equipment**

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



### ***Critical Judgements in applying accounting policies***

Management has exercised the following critical judgements in applying accounting policies:

#### ***Classification of leases***

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

#### ***Recognition of grants***

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **1.3. Revenue Recognition**

#### ***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period to which they relate. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period to which they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### ***Other Grants where conditions exist***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and recognised as revenue as the conditions are fulfilled.

#### ***Donations, Gifts and Bequests***

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### ***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **1.4. Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **1.5. Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



## 1.6. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

## 1.7. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

## 1.8. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

## 1.9. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements funded by the Board to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment, except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	20-40 years
Furniture and equipment	2-20 years
Information and communication technology	4-5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	10% Diminishing value

## 1.10. Impairment of property, plant and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.



In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### **1.11. Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **1.12. Employee Entitlements**

##### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

##### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### **1.13. Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

#### **1.14. Funds held for Capital Works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **1.15. Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the School is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a variety of periods in accordance with the conditional assessment of each area of the school. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### **1.16. Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.



**1.17. Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**1.18. Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

**1.19. Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



## 2. Government Grants

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Government Grants - Ministry of Education	131,757	107,043	159,941
Teachers' Salaries Grants	301,337	240,391	258,434
Use of Land and Buildings Grants	79,218	48,080	61,861
	<u>512,312</u>	<u>395,514</u>	<u>480,236</u>

The School has opted in to the donations scheme for this year. Total amount received was \$4,624 (2022: \$4,350).

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
<b>Revenue</b>			
Donations & Bequests	1,975	2,000	22,124
Fees for Extra Curricular Activities	100	2,000	137
Trading	-	-	40
Fundraising & Community Grants	3,077	-	2,842
Other Revenue	36,606	23,336	28,870
	<u>41,758</u>	<u>27,336</u>	<u>54,013</u>
<b>Expenses</b>			
Extra Curricular Activities Costs	2,038	4,000	442
Trading	1,323	-	1,702
Fundraising & Community Grant Costs	2,383	-	543
	<u>5,744</u>	<u>4,000</u>	<u>2,687</u>
<i>Surplus for the year Locally raised funds</i>	<u>36,014</u>	<u>23,336</u>	<u>51,326</u>

## 4. Learning Resources

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Curricular	7,305	8,300	15,038
Fother	19	1,000	885
Library Resources	130	500	358
Employee Benefits - Salaries	322,412	264,376	318,695
Staff Development	1,873	2,500	2,393
Depreciation	12,133	13,866	10,440
	<u>343,872</u>	<u>290,542</u>	<u>347,809</u>

## 5. Administration

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Audit Fee	4,961	4,961	4,725
Board Fees	2,635	1,500	2,470
Board Expenses	1,131	500	1,710
Communication	1,248	1,100	962
Consumables	3,462	5,000	3,874
Operating Lease	55	1,800	-
Other	15,426	8,166	11,044
Employee Benefits - Salaries	21,158	26,817	14,421
Insurance	2,100	1,584	1,868
Service Providers, Contractors and Consultancy	7,240	7,000	7,010
	<u>59,416</u>	<u>58,428</u>	<u>48,084</u>



## 6. Property

	2023	2023	2022
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cyclical Maintenance	6,838	-	4,190
Adjustment to the Provision- Other Adjustments	(21,344)	-	-
Grounds	1,098	1,500	2,114
Heat, Light and Water	5,125	4,000	3,802
Rates	3,222	3,198	3,104
Repairs and Maintenance	9,306	11,000	11,442
Use of Land and Buildings	79,218	48,080	61,861
Employee Benefits - Salaries	16,839	18,950	15,315
	<u>100,302</u>	<u>86,728</u>	<u>101,828</u>

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2023	2023	2022
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	73,805	24,767	27,249
Short-term Bank Deposits	26,900	26,227	26,227
Cash and Cash Equivalents for Statement of Cash Flows	<u>100,705</u>	<u>50,994</u>	<u>53,476</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$100,705 Cash and Cash Equivalents, \$571 of unspent grant funding is held by the School. This funding is subject to conditions which specify how the grant is required to be spent. If these conditions are not met, the funds will need to be returned.

## 8. Accounts Receivable

	2023	2023	2022
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	633	3,575	3,575
Receivables from the Ministry of Education	1,728	31,663	31,663
Interest Receivable	769	443	443
Teacher Salaries Grant Receivable	26,784	34,333	34,333
	<u>29,914</u>	<u>70,014</u>	<u>70,014</u>
Receivables from Exchange Transactions	1,402	4,018	4,018
Receivables from Non-Exchange Transactions	28,512	65,996	65,996
	<u>29,914</u>	<u>70,014</u>	<u>70,014</u>

## 9. Investments

The School's investment activities are classified as follows:

	2023	2023	2022
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	72,775	70,000	70,000
Total Investments	<u>72,775</u>	<u>70,000</u>	<u>70,000</u>



## 10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Land	87,860	-	-	-	-	87,860
Building Improvements	92,597	-	-	-	(4,395)	88,202
Furniture and Equipment	32,838	5,465	-	-	(4,459)	33,844
Information and Communication Technology	2,364	5,484	-	-	(858)	6,990
Leased Assets	3,187	-	-	-	(1,579)	1,608
Library Resources	7,998	422	-	-	(842)	7,578
<b>Balance at 31 December 2023</b>	<b>226,844</b>	<b>11,371</b>	<b>-</b>	<b>-</b>	<b>(12,133)</b>	<b>226,082</b>

The net carrying value of furniture and equipment held under a finance lease is \$1,608 (2022: \$3,187)

### Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023 Cost or Valuation	2023 Accumulated Depreciation	2023 Net Book Value	2022 Cost or Valuation	2022 Accumulated Depreciation	2022 Net Book Value
	\$	\$	\$	\$	\$	\$
Land	87,860	-	87,860	87,860	-	87,860
Building Improvements	163,961	(75,759)	88,202	163,961	(71,364)	92,597
Furniture and Equipment	121,029	(87,185)	33,844	115,564	(82,726)	32,838
Information and Communication Technology	23,712	(16,722)	6,990	18,229	(15,865)	2,364
Leased Assets	2,889	(1,281)	1,608	4,637	(1,450)	3,187
Library Resources	31,476	(23,898)	7,578	31,054	(23,056)	7,998
<b>Balance at 31 December</b>	<b>430,927</b>	<b>(204,845)</b>	<b>226,082</b>	<b>421,305</b>	<b>(194,461)</b>	<b>226,844</b>

## 11. Accounts Payable

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Creditors	8,287	2,832	2,832
Accruals	5,204	4,826	4,826
Banking Staffing Overuse	9,506	35,680	35,680
Employee Entitlements - Salaries	27,054	34,544	34,544
Employee Entitlements - Leave Accrual	657	647	647
	<b>50,708</b>	<b>78,529</b>	<b>78,529</b>
Payables for Exchange Transactions	<b>50,708</b>	<b>78,529</b>	<b>78,529</b>
	<b>50,708</b>	<b>78,529</b>	<b>78,529</b>

The carrying value of payables approximates their fair value.

## 12. Revenue Received in Advance

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Other Revenue in Advance	571	-	-
	<b>571</b>	<b>-</b>	<b>-</b>



### 13. Provision for Cyclical Maintenance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Provision at the Start of the Year	48,694	48,694	47,330
Increase to the Provision During the Year	6,838	-	6,548
Use of the Provision During the Year	-	-	(2,826)
Other Adjustments	(21,344)	-	(2,358)
Provision at the End of the Year	34,188	48,694	48,694
Cyclical Maintenance - Current	-	2,591	-
Cyclical Maintenance - Non current	34,188	46,103	48,694
	34,188	48,694	48,694

The School's cyclical maintenance schedule details annual painting & other significant cyclical maintenance work to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's most recent 10 Year Property plan, adjusted as identified and confirmed appropriate by the Board, to other reliable sources of evidence.

### 14. Painting Contract Liability

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Due within one year	-	3,677	3,677
	-	3,677	3,677

In 2017 the Board signed an agreement with Scheduled Maintenance Services Ltd (the contractor) for an agreed programme of work covering an eight year period. The programme provides for an interior and exterior repaint of the Ministry owned buildings in 2019, with regular maintenance in subsequent years. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
No Later than One Year	1,100	1,768	1,768
Later than One Year and no Later than Five Years	691	1,792	1,792
Future Finance Charges	(136)	(359)	(359)
	1,655	3,201	3,201
<b>Represented by:</b>			
Finance lease liability - Current	990	1,544	1,544
Finance lease liability - Non-current	665	1,657	1,657
	1,655	3,201	3,201

### 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

	2023	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Heat Pump Installation Library - 234633	Completed	-	4,145	(4,145)	-	-
Totals		-	4,145	(4,145)	-	-



2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Learning Support Office upgrade - Project 219942	(9,921)	20,942	(11,021)	-	-
Totals	(9,921)	20,942	(11,021)	-	-

## 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as: government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies for example, Government departments and Crown entities are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 18. Remuneration

### Key management personnel compensation

Key management personnel of the School include all trustees of the Board, and the Principal.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i>		
Remuneration	2,635	2,470
<i>Leadership Team</i>		
Remuneration	137,298	119,383
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	139,933	121,853

There are 5 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance members that meet 8 times a year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130 - 135	115 - 120
Benefits and Other Emoluments	3 - 5	3 - 5
Termination Benefits	0 - 0	0 - 0

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100 -110	-	-
	-	-

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and the number of persons to whom all or part of that total was payable was as follows:

	2023 Actual \$	2022 Actual \$
Total	-	-
Number of People	-	-



## 20. Contingencies

There are no contingent liabilities and no contingent assets except as noted below as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the schools sector payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such this is expected to resolve the liability for school boards.

### Pay Equity Settlement Wash Up amounts

In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The School is yet to receive a final wash up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash up payments or receipts for the year ended 31 December 2023 however as at the reporting date this amount had not been calculated and therefore is not recorded in these financial statements.

## 21. Commitments

### (a) Capital Commitments

At 31 December 2023, the Board had no capital commitments (2022:\$nil).

### (b) Operating Commitments

As at 31 December 2023 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2022: nil)

## 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	100,705	50,994	53,476
Receivables	29,914	70,014	70,014
Investments - Term Deposits	72,775	70,000	70,000
Total Financial assets measured at amortised cost	203,394	191,008	193,490

### Financial liabilities measured at amortised cost

Payables	50,708	78,529	78,529
Finance Leases	1,655	3,201	3,201
Painting Contract Liability	-	3,677	3,677
Total Financial liabilities measured at amortised Cost	52,363	85,407	85,407

## 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



## INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF DOVEDALE SCHOOL'S FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2023

The Auditor-General is the auditor of Dovedale School (the School). The Auditor-General has appointed me, Amy Goodman, using the staff and resources of BDO Christchurch, to carry out the audit of the financial statements of the School on his behalf.

## Opinion

We have audited the financial statements of the School on pages 3 to 17, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2023; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 31 May 2024. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

## Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as



applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

#### Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of



material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

#### Other information

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, Members of the Board Listing, Report on how the school has given effect to Te Tiriti o Waitangi, Annual Plan review, End of year achievement, Statement of Compliance with Employment Policy, and the Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

A handwritten signature in black ink that reads 'Amy Goodman of BDO Christchurch'. The signature is written in a cursive, flowing style.

Amy Goodman,  
BDO Christchurch  
On behalf of the Auditor-General  
Christchurch, New Zealand



# Annual Plan Review

## 2023



December 2023





**Dovedale School = Growing Great People**  
**Mhakatipu iwi nui**

**End of Year  
Review  
2023**

## Goal 1 = High Quality Teaching & Learning programmes

### Initiative

Grow great staff who are highly skilled & reflective practitioners

### Measures =

Grow great learners who are engaged in a new innovative and localised Dovedale Curriculum

### Measures =

- Collect Student voice in Term 1 and Term 4 to measure what students want to learn, have learnt and what has 'excited' them in their learning.

- Conversations with Ngati Koata and iwi's from Te Awhina Marae who have input to our new curriculum and a survey regarding satisfaction of input

### Action

- Staff PD aligned to Strategic Plan and Student Achievement data
- Staff participate in PGC (focused on new Curriculum, cultural competency, Maths in 2023)
- Staff are delivering the new NZ Histories Curriculum

### Who

Accountable:  
Sonia

Responsible:  
Nic  
Finn  
Sonia

### Timeframe

1. Start : WEEK 2  
Feb 2023  
Due : Week 4 Feb

2. Start WEEK 4  
Term 1  
Due : Week 8  
Term 4

3. Start Term 1 ;  
ongoing

- Staff write self reflections against goals and next steps at end of year
- Appraisal Report Summary to staff in Term 4

### Resources

1. PD Budget \$1000 per year  
each Collective \$3000

2. PD as stated  
Release time (1 day per term  
for school visits)  
Budget \$330.00 per day x 2 x  
4 terms = \$2640

3. Moe Facilitators  
Workshops/ planning with  
other local school

### Review

#### Key :

Purple; completed  
Yellow: Work in progress  
Pink : Need action

### Measures =

- BOT** and staff to compile an environmental audit of what is in our community, what is important to us
- Community and student survey**
- Build relationship with iwi**
- Launch new Curriculum for implementation in 2024 (waiting on Government decision)**

Accountable:  
Sonia / BoT

Responsible:  
Staff, BoT,  
Parents &  
Whanau

1. Start: Feb 2023

Due : Feb 5th

2. Start: Term 2 2023

Due : End of Term 2 2023

3. Start Term 4 2022 ; ongoing

4. Start : Term 3 2023

Due End of Term 4

5. Start : Term 4 2023 ; ongoing

1. BoT & Staff Time : 5 hours

2. Bot & Staff time = 6 hours

3. Ongoing monthly visits, communication/visits

4. Staff meeting slots ; 3 times over the term

5. Release time : TOD for All staff to finalise Curriculum

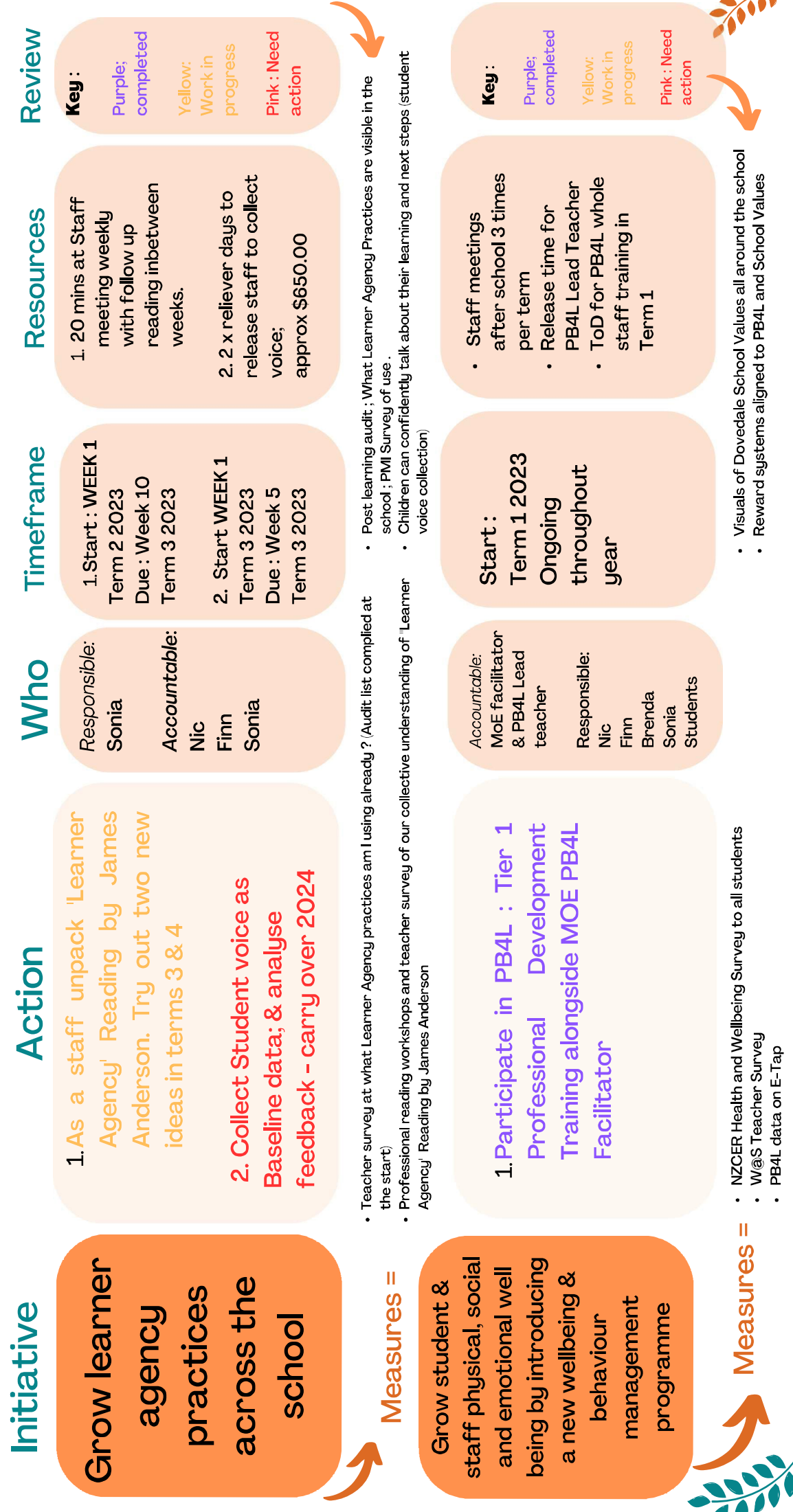
BoT to approve ToD : November 20th 2023

#### Key :

Purple; completed  
Yellow: Work in progress  
Pink : Need action



## Goal 2 =Empowered students who take responsibility for their own learning & actions







**Dovedale School = Growing Great People**  
**Whakatipu iwi nui**

**End of Year  
Review  
2023**

## Goal 3 = Grow strong connections between whanau, community & school

### Initiative

### Action

### Who

### Timeframe

### Resources

### Review

**Grow  
communication  
& connection  
with whanau  
through an  
interactive  
digital platform**

**Measures =**

**Grow greater  
community  
engagement  
through a  
Community  
Engagement  
Plan**

**Measures =**

1. SEESAW for Schools Platform Refined and Embedded by posting regular staff stories
2. Student and Teacher Ownership of SEESAW- by participating in workshops and upskilling sessions

Accountable:  
Sonia

Responsible:  
Nic  
Finn  
Sonia  
Students

1. Start : WEEK 1  
Feb 2023  
Due : Ongoing

2. Start WEEK 1  
Term 2  
Due : Week 10  
Term 4 2023

1. Time : twice weekly  
minimum = posting  
stories

2. PD as stated  
Release time ; online  
workshops through SEE-  
SAW , Tuakana Teina  
timeslots once per week  
from Term 2  
+ SEESAW subscription  
charges.

**Key :**

Purple;  
completed

Yellow:  
Work in  
progress

Pink : Need  
action

• Termly monitoring of Teacher use, then student use then parent use of SEE-SAW. Collect data and put into E-tap

• Parent Survey after first year on SEE-SAW completed at 3 way conferences ; 'quick fire' post it note survey

1. BOT and Staff  
Retreat to 'audit' stakeholders in our community ; skills/ cultures/ environmental links

Accountable:  
Sonia  
BoT

Responsible:  
BoT  
Staff  
Community  
Iwi

1. Start : WEEK 1  
Term 1 2023  
Due : End of Term 1

2. Start WEEK 1  
Term 2 2023  
Due : End of Term 3  
2023

1. BoT /Staff Retreat  
day in February 2023  
• Agenda item at BoT  
meetings throughout  
Term 1

2. Agenda item at BoT  
meetings throughout  
Term 2 & 3  
Staff meeting agenda  
item in Terms 2 & 3

**Key :**

Purple;  
completed

Yellow:  
Work in  
progress

Pink : Need  
action

• Engagement of parents and wider community at Community events. Monitor and track percentages of attendance

• Engagement with local iwi at Te Awhina Marae and Ngati Koata (yearly summary to BoT)





# Summary of Actions achieved, started and yet to begin - 2023



## Key actions achieved

- Aotearoa NZ Histories Curriculum well planned for an first sequenced lessons embedded
- SEESAW for Schools Platform Refined and Embedded by posting regular staff stories
- Community Engagement Plan with BoT; draft refined.
- Full active in PB4L : Tier one Professional Development Training alongside MOE PB4L Facilitator, all actions embedded in the school.

## Key actions started

- BOT and staff to compile an environmental audit of what is in our community, what is important to us, elements of this were built into Community Engagement Plan
- Some steps have been actively taken to Build relationship with iwi (see summary to BoT attached)
- 'Learner Agency' Reading by James Anderson has been introduced and read by staff, now ideas need to be trialled. Carried over till 2024

## Key actions yet to begin

- Awaiting new roll out of Curriculum by new Government to ensure that our localised Curriculum reflects New NZC. This will include a community and student survey of localised draft curriculum.
- Collect Student voice as Baseline data; analyse feedback after Learner Agency Practices have been trialled
- BOT and Staff Retreat to 'audit' stakeholders in our community ; skills/ cultures/ environmental links (TBC)
- Student stories on SEE-SAW (may move to E-tap platform? -Currently reviewing features)





## Summary of building partnerships with iwi

### Actions taken 2023:

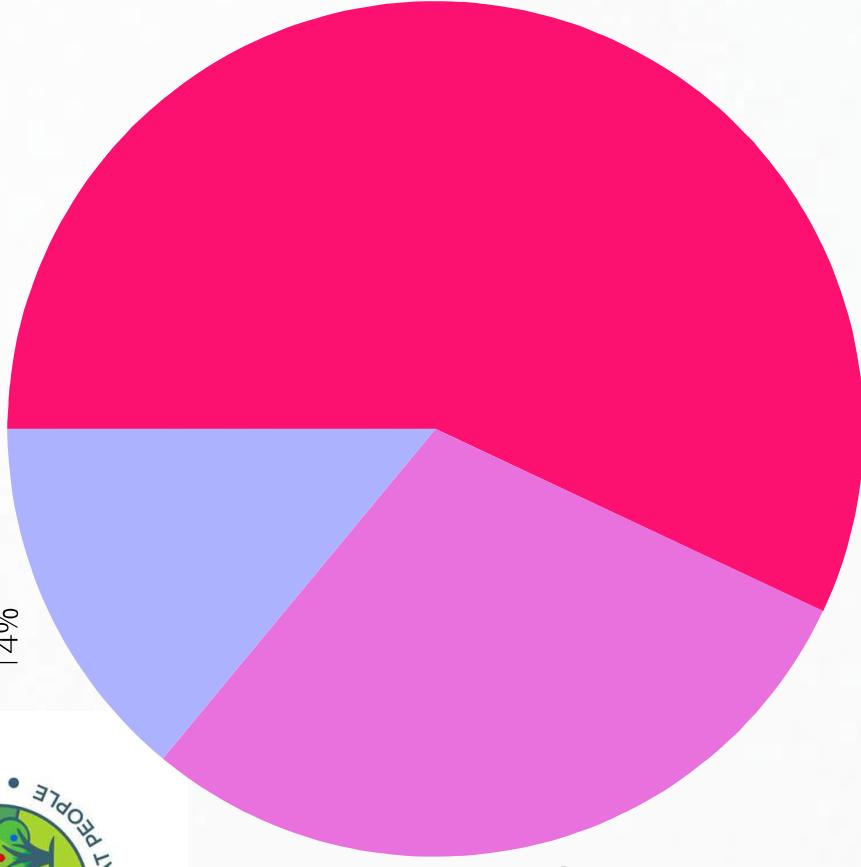
- Attendance at an iwi hui about aspirations for our tāmariki at the top of the south.
- Email connection and communication with Ngāti Koata
- Partnership formed with Kelly O'Reilly as link to Education officer at Ngāti Kōata
- Attending the 'Whakarewa' book Launch by the author Rōpata Taylor at Motueka Library
- Planning a Kahui Leadership meeting at the Wharekai at Te Awhina Marae at he beginning of Term 1 2024
- All staff have participated in 3 x PLD Cultural Competency Hubs facilitated by Lara Hania
- Planning ideas into our Community Engagement Plan for kaitiaki iwi and Manu Whenua iwi.







Below  
14%



At  
29%

Above  
57%

**ABOVE**

Curriculum Level expectation for  
their age

**AT**

Curriculum Level expectation for  
their age

**WORKING TOWARDS**

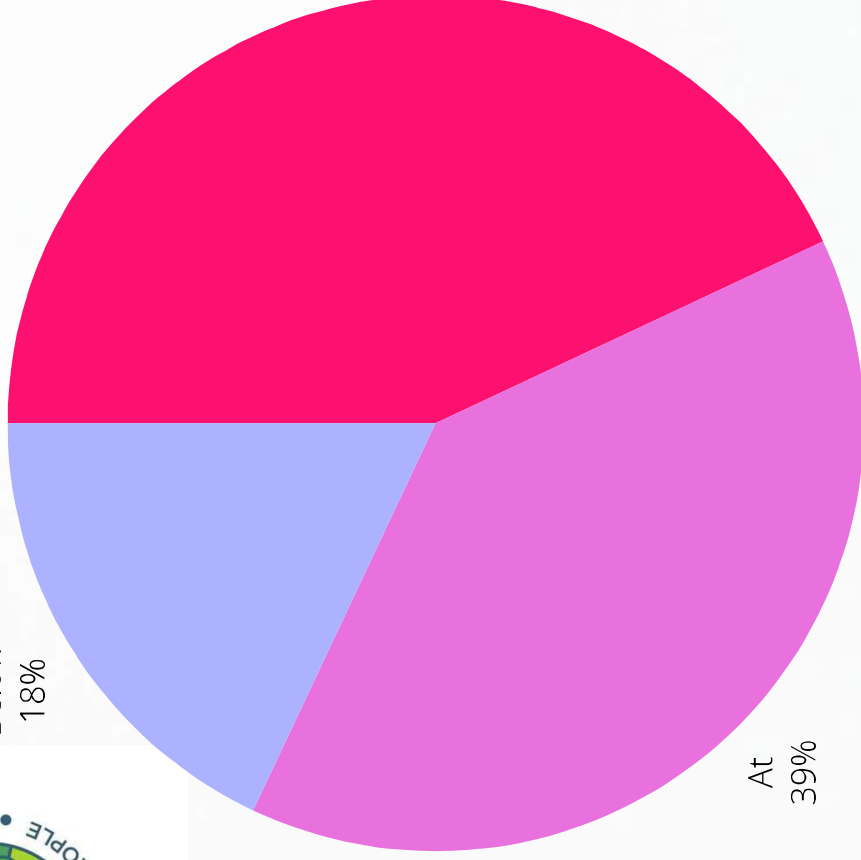
Curriculum Level expectation for  
their age

# End of Year Reading Achievement 2023





Below  
18%



Above  
43%

At  
39%

## **ABOVE**

Curriculum Level expectation for their age

## **AT**

Curriculum Level expectation for their age

## **WORKING TOWARDS**

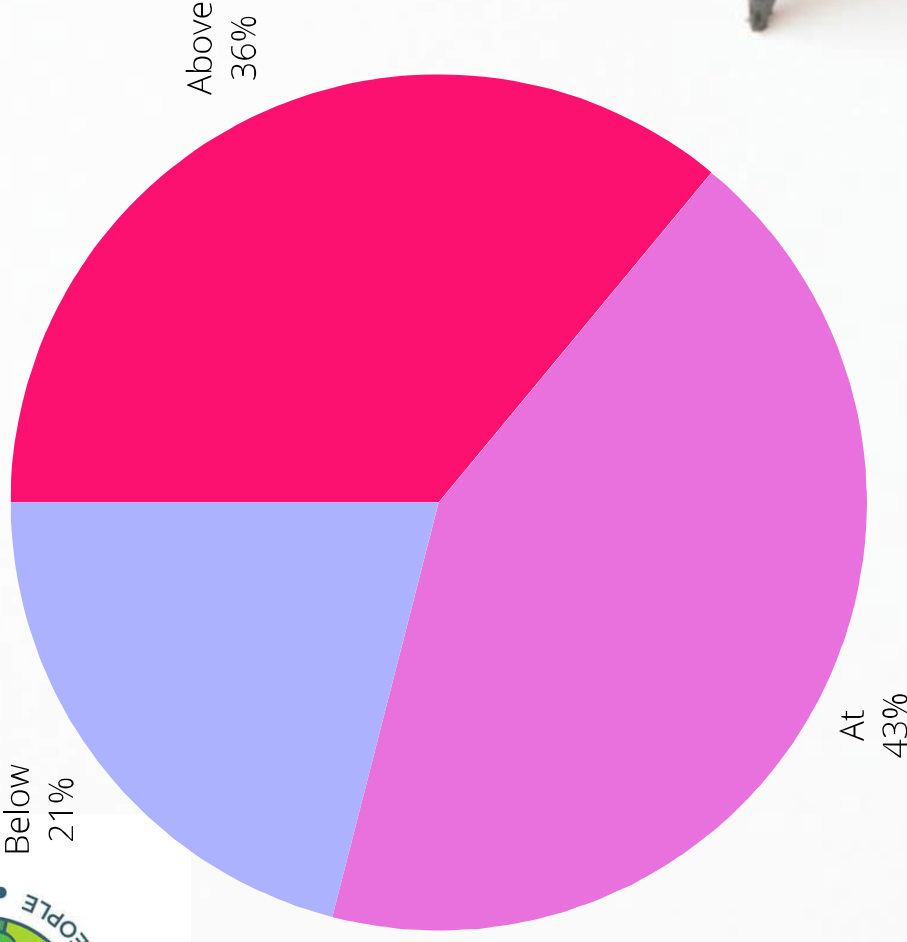
Curriculum Level expectation for their age

# **End of Year Writing Achievement 2023**





Below  
21%



**ABOVE**

Curriculum Level expectation for  
their age

**AT**

Curriculum Level expectation for  
their age

**WORKING TOWARDS**

Curriculum Level expectation for  
their age

# End of Year Maths Achievement 2023



December 2023



### **Dovedale School : Giving effect to Te Tiriti o Waitangi : REPORT 2023**

The Act provides, in section 127, that one of the primary objectives for Boards is to give effect to Te Tiriti o Waitangi by:

- *working to ensure their plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori*
- *taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori and*
- *achieving equitable outcomes for Māori students.*

Our school ensures our planning, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori.

The following actions to ensure we are giving effect to Te Tiriti o Waitangi in 2023;

- We have been reviewing our Curriculum in 2023, plans to localise our stories and our special place in our environment
- We have developed a Community Engagement Plan that includes all stakeholders including mana whenua iwi, kiatiaki iwi and our Māori whanau
- We have adopted and embedded the new Aotearoa NZ History Curriculum with a focus on our own and each other's Whakapapa in 2023
- Our school participated in weekly Te Ao māori lessons for all Kaiako and tamariki, learning together with a specialist Te Reo teacher.
- Our staff have participated in Cultural Competency PLD through our commitment to the Motueka Kāhui Ako
- The Principal provided an Annual Report to the Dovedale BoT about how we have engaged with local iwi throughout the year.
- We have included bi-lingual signage as a 5YA project in our 2023 10YPP.





## DOVEDALE SCHOOL Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2023.

The following questions address key aspects of compliance with a good employer policy:

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	By following policies and procedures
What is in your equal employment opportunities programme?  How have you been fulfilling this programme?	See schooldocs  e.g. Advertising nationwide for a teachers. Board Presiding Member and Principal and one other BoT member form appointment committee but all Board members see the shortlists and invited to comment .
How do you practise impartial selection of suitably qualified persons for appointment?	Clear criteria established
How are you recognising, <ul style="list-style-type: none"> <li>– The aims and aspirations of Maori,</li> <li>– The employment requirements of Maori, and</li> <li>– Greater involvement of Maori in the Education service?</li> </ul>	Open and transparent procedures  Consideration given to any Māori applicants  Supportive staff and Board
How have you enhanced the abilities of individual employees?	Professional Development opportunities offered
How are you recognising the employment requirements of women?	Free sanitary products
How are you recognising the employment requirements of persons with disabilities?	Consideration given to all applicants

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:



<b>Reporting on Equal Employment Opportunities (EEO) Programme/Policy</b>	<b>YES</b>	<b>NO</b>
Do you operate an EEO programme/policy?	*	
Has this policy or programme been made available to staff?	*	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	*	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	*	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	*	
Does your EEO programme/policy set priorities and objectives?		*





## **Dovedale School Kiwisport Statement 2023**

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2022, the school received total Kiwisport funding of \$ 410.20 (excl GST)

The funding was spent on employing a specialist coach for Tennis lessons for the whole school. This was a 5 week course.

The number of students that participated in this organised sport was 29.